



UAA CONNECT

THE OFFICIAL PUBLICATION OF THE UNIVERSITY AVIATION ASSOCIATION JANUARY 2025

Welcome Back!



H A P P Y N E W Y E A R



I hope you all had a chance to enjoy time with family and friends over the holiday break. The week between Christmas and New Year's is one of my favorite times of the year. For me, it is a chance to reflect on the past year while making plans for the upcoming one.

As I start my term as President of the UAA Board, I look forward to the opportunities we have to influence the future of our industry and the role higher education plays

in it. The air transportation industry, and the world we operate in, seem to be changing faster than ever before. At times, this doesn't always seem for the better, and it can be overwhelming to keep up with the speed and sheer volume of change. However, educators for millennia have held a key role in society, helping to shape and direct progress. I encourage all of you to embrace this responsibility we have on a macro scale as well as in our own classrooms with individual students.

I look forward to engaging with our peer industry associations on critical policy issues at UAA's 33rd Annual Aviation Policy Seminar in Washington, D.C. This is the first time UAA has offered a separate program for faculty to engage with regulators and policymakers on challenges we see from our unique industry perspective. Outgoing President Chaminda Prelis and I met with Committee Chairs to identify issues UAA can lead on in Washington, such as addressing the Designated Pilot Examiner (DPE) shortage, reducing the minimum FAR Part 65 Dispatcher certification age, and advocating for action on the 2024 Mental Health & Aviation Medical Clearances Aviation Rulemaking Committee (ARC) Recommendations Report.

The Aviation Policy Seminar is a flagship event for UAA that provides a perspective-changing opportunity for our students to network with key stakeholders and each other. However, student attendance is expected to be down considerably this year. UAA relies on our educators to organize student participation from their institutions in this event. Many of the same committed faculty have made an impact on the careers and lives of numerous students by consistently promoting awareness and assisting students to register for the program in Washington, D.C. year after year. If you have never attended, I encourage you to consider joining us for the 2026 event, where you will have the opportunity to influence federal policy and legislation impacting our industry while making a difference in the lives of the students you bring along.

I would appreciate hearing from each of you how else UAA can create value for our member institutions, educators, students, and industry partners. Delivering value is a key focus of our organization going into 2025, but it is difficult to deliver without reciprocal communication between UAA and our members. The organization is here to support you and your organization's goals. Let us know how we can help address the challenges you face in this quickly evolving industry we are all passionate about seeing succeed.

Take care,

Ryan Leick, Ph.D.
President, University Aviation Association

Tennessee Takes Flight: UAA and TAA Scholarship Now Open

Soaring towards a career in aviation? This scholarship offers a \$5,000 boost to deserving undergraduate students in Tennessee. Eligible applicants must be enrolled as sophomores or juniors, majoring in aviation management, aviation maintenance, or professional pilot at a Tennessee institution.

Here's what you'll need to apply: A minimum GPA of 3.0; Membership in an aviation organization; Letter of recommendation; 500-word essay outlining your impact on Tennessee's aviation future.



DON'T MISS OUT! Applications close on **January 22, 2025**. Review all requirements and apply online through the UAA website: www.uaa.aero/uaa_scholarships.php.

Stacy Weislogel

JUNE 16, 1939 – NOVEMBER 30, 2024



Stacy Weislogel, BS, MS, PE, JD, ATP died early on Saturday November 30, 2024, at age 85. He is mourned by his wife, Rosemary Hill; son, Steve Weislogel (Katherine); daughter, Jennifer Kaleda (David); grandsons, Niklas, Andrew, and Peter Weislogel, and granddaughter, Caroline Kaleda. He'll also be remembered by many friends, former students, and professional colleagues as a teacher, mentor, and national leader in aviation education, and as an enthusiastic supporter of aviation at Ohio State and the OSU Aviation Alumni Society. He retired in 2006 as a Professor Emeritus and Associate Dean for the OSU College of Engineering. A full obituary and information about a celebration of life event to honor this extraordinary man will be published at a later date by Schoedinger Dublin, www.schoedinger.com.

If you wish to make a donation in his honor, visit give.osu.edu/gift or call 614-292-2281 and specify the fund name and number: Stacy Weislogel Aviation Student Leadership Award, fund 314654 or Center for Aviation Studies Student- OSU Flight Team, fund 314046.

UAA Launches Bylaws Vote to Change Board Election Cycle

-- Dawn Vinson, Executive Director

Voting for representation on a nonprofit board of trustees is your chance to have a voice in the organization and make a tangible difference in the leadership. Our nonprofit bylaws provide the guidelines for board candidate eligibility, the selection of board members, and the election process. UAA is an organization that is member-driven. Voting by membership is necessary for our organization to provide democratic control and representation, to serve our members.

For this reason, the UAA Board of Trustees has proposed an amendment to the bylaws that will provide greater opportunity to cast votes. The proposed change to the voting period, from the current mid-August to early September election cycle to a new Fall election cycle, will provide more institution faculty and staff an opportunity to vote after returning to campus in the fall. As a result of the changed time frame, members will also have an opportunity to familiarize themselves with the candidates while at the annual UAA Collegiate Aviation Education Conference & Expo.

The process: the Bylaws change proposal is provided below. We will publish the announcement twice in this month and next month's newsletter. The notice will also be distributed by email. Following the announcements for your review, a ballot will be mailed mid-February with the voting ballot postcard closing mid-March. The votes will be tallied and the results ratified by the Board of Trustees Secretary. If the vote passes, the election for 2026 Board of Trustees will open October 1 – closes October 20. If the motion is voted down, the current bylaws will stand and the election opens August 25 and closes September 15.

Please see the full ballot below.

University Aviation Association Bylaws Revision Proposal

Should these bylaws pass a mail ballot vote of the full membership, the new bylaws will become EFFECTIVE APRIL 1ST, 2025. The significant changes to Article 5.08 GOVERNANCE proposed change is highlighted and compared below.

Current paragraph:

Section 5.08 Nomination and Election

Nominees will be voted on by the membership by written ballot or electronic means **that will conclude at least ten (10) days prior to the annual meeting of the Members.** Candidates receiving the highest number of votes for each office shall be declared elected. The Secretary shall be responsible for counting the votes and presenting the results to the current Board of Trustees for validation prior to the annual meeting of the membership.

Newly-elected Trustees shall take office January 1st of the year following the election.

Proposed paragraph change:

Section 5.08 Nomination and Election

Nominees will be voted on by the membership by written ballot or electronic means. **Voting will commence no earlier than Labor Day, and will conclude no later than October 31st each year.** Candidates receiving the highest number of votes for each office shall be declared elected. The Secretary shall be responsible for counting the votes and presenting the results to the current Board of Trustees for validation prior to the annual meeting of the membership. Newly-elected Trustees shall take office January 1st of the year following the election.

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UAA Soaring into 2025: A New Year of Innovation and Growth

As we embark on a new year, the aviation industry stands poised for exciting advancements. 2025 promises a year of innovation, growth, and continued evolution. Looking ahead, we anticipate...

Continued recovery and growth:

The industry continues to rebound from the pandemic, with passenger numbers steadily increasing. We anticipate sustained growth in both domestic and international travel.

Technological advancements:

Sustainability: Focus on sustainable aviation fuels, electric and hybrid aircraft, and improved aircraft efficiency will continue to gain momentum.

Digitalization: Advancements in AI and machine learning will revolutionize operations, from predictive maintenance to personalized travel experiences.

Focus on passenger experience:

Airlines will continue to prioritize enhancing the passenger experience, from improved customer service and personalized offerings to more comfortable and innovative cabin designs.

Addressing challenges:

The industry will face ongoing challenges, including labor shortages, rising fuel costs, and the need to adapt to evolving regulatory landscapes.

Let us embrace the challenges and opportunities that lie ahead. By fostering collaboration, embracing innovation, and prioritizing safety and sustainability, we can ensure a prosperous and exciting future for the aviation industry.



Wishing you all a Happy New Year filled with success,

growth, and safe travels as we embark on a year of continued progress and prosperity for the aviation industry.



SCHOLARSHIP WINNERS ANNOUNCED

The applicant pool for this award was exceptionally strong and competitive. The selection process was rigorous, involving a thorough review of applications, including the use of AI detection tools for essays and verification of academic credentials. This award recognizes the exceptional skills and accomplishments of the selected candidates.

Faculty

Laura Laster, LeTourneau University

Graduate Student

Algendra Dharamdatt, York College

Undergraduate Student

Hubert Dybinski, Southern Illinois University

Undergraduate Student

Alaika Sahni, University of Memphis

WELCOME NEW UAA MEMBERS

Students

Samuel Caspers
Texas A&M University - Central Texas

Kamryn Hayden
Bluegrass Community & Technical College



Welcome Aboard, 2025 New Board Members!

On behalf of the University Aviation Association, we express our profound gratitude to all who thoughtfully considered contributing their expertise to leadership positions within our organization. Your interest in supporting collegiate aviation is sincerely appreciated.

Effective January 1, 2025, the following individuals will join the UAA Board of Trustees:

President

Ryan Leick, PhD - Utah Valley University

Vice President

Ryan Wallace, EdD - Embry Riddle Aeronautical University

Member at Large

Patrice Stanley - CAE USA

Industry Trustee

Michael Hales - United Aviate Academy

Educator Trustees

Tony Foster, PhD - University of Dubuque

Scott Vlasek - University of Nebraska at Omaha

Andreas 'Baron' Wesemann - Utah State University

CONGRATULATIONS to the newly Elected Board Members.



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Need More Information

Would you like more information about the monthly newsletter? Get in touch with our dedicated member services team who are on hand to answer any questions you may have. [\(901\) 563-0505](tel:9015630505) or hello@uaa.aero.

LIFTOFF: My Journey to Becoming a Pilot



From a young age, I was captivated by the idea of solving problems and making a tangible difference in the world. When I discovered aviation, it sparked a passion that reshaped my entire outlook on life and gave me a clear direction. What began as a fascination with airplanes evolved into a mission to connect people, overcome barriers, and achieve excellence.

My journey into aviation started with small but meaningful steps. I earned my drone license, led a district champion drone racing team, and completed my first solo flight during high school. Along the way, I secured over \$15,000 in scholarships from organizations like the Organization of Black Aerospace Professionals (OBAP) and the Aircraft Owners and Pilots Association (AOPA). Each accomplishment pushed me closer to my goal of using aviation to help others and solve real-world challenges.

Of course, the road wasn't easy. At Solo Flight Academy, I faced doubts from peers and struggled to keep pace with others. But instead of giving up, I learned the power of resilience. Adversity, I realized, is unavoidable, but persistence and self-belief are what set you apart. Two months after the academy, I turned that lesson into action, completing my first solo flight and proving to myself and others that I was capable of achieving great things.

Today, as a private pilot and aviation student, I'm embracing every opportunity to grow and lead. I serve as vice president of my college's aviation club, mentor aspiring aviators, and volunteer with organizations like OBAP and the University Aviation Association (UAA). My next milestone is becoming a Certified Flight Instructor by 2025, which will allow me to share my passion with the next generation of pilots.

Looking ahead, I aspire to fly corporate jets or serve as a test pilot in the Marine Corps. Whether I'm delivering critical supplies, mentoring future aviators, or piloting state-of-the-art aircraft, my mission remains the same: to use aviation as a tool to inspire and connect people.

This success story is just beginning. With every challenge overcome and every dream pursued, I'm building a legacy—not just for myself, but for those who will follow. Aviation, for me, is more than flying; it's about rising above limitations and helping others reach new heights.

This journey has been a testament to the power of perseverance and the importance of pursuing one's passions. I am grateful for the support I have received along the way and I am excited to continue learning and growing as an aviator and a leader. My commitment to excellence and my desire to inspire others will guide me as I strive to achieve my goals and make a positive difference in the world.

Purdue Student Wins Marshall Scholarship



Allison Boyd, Purdue Polytechnic senior, has been awarded the Marshall Scholarship to pursue graduate education in the United Kingdom. She is set to join an elite group of scholars as a recipient of the prestigious Marshall Scholarship, established to enable intellectually distinguished young American leaders to study in the United Kingdom.

Boyd's path to this moment is rooted in discovery, resilience and an ever-growing passion for creating change in the aviation industry. "When I first arrived at Purdue, aviation policy wasn't even on my radar," Boyd admitted. "Purdue's aviation community showed me how diverse and impactful this field can be. It opened my eyes to public service as a way to address the industry's biggest challenges."

Boyd will pursue a master's degree in the UK, where she plans to dive deeper into aviation policy, tackling global challenges such as sustainability and workforce development, while contributing to the international dialogue.

For Boyd, the Marshall Scholarship is not just a milestone—it's a springboard. From Purdue's aviation community to the international stage of UK academia, she is charting a course toward a future where aviation policy is a tool for sustainability and progress.

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ACTIONS ARE YOUR TAKEOFF.**

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Alas para un Sueño



The Puerto Rico Department of Education has launched an ambitious initiative, “Alas para un Sueño” (Wings for a Dream), in partnership with the School of Aeronautics at the Inter American University of Puerto Rico. This innovative program aims to ignite a passion for aviation and aerospace in a select group of 40 high school students, with a particular focus on increasing female representation in STEM fields.

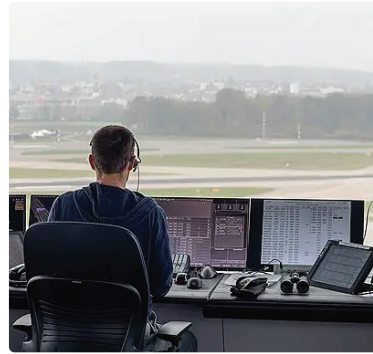
“We are extremely happy that the Department of Education has entrusted this project to our School,” stated Inter American University, emphasizing the significance of this collaboration in encouraging young people to pursue careers in aviation and aerospace.

The “Alas para un Sueño” program will provide these aspiring young minds with a year-long immersive experience. Through a series of engaging seminars and workshops, students will delve into various facets of the aerospace industry. Topics will range from the inner workings of airports and the intricacies of flight to the cutting-edge world of drones and the fascinating science of meteorology.

This initiative is a crucial step towards addressing the underrepresentation of women in STEM fields. By providing these young women with access to inspiring mentors, hands-on experiences, and a supportive learning environment, “Alas para un Sueño” aims to empower them to pursue their dreams in aviation and aerospace.

This “Alas para un Sueño” program represents a beacon of hope for the future of Puerto Rico’s aerospace industry. By nurturing the talents of these young students, particularly young women, and inspiring them to reach for the stars, this initiative not only promises to enrich individual lives but also contributes to the growth and innovation of Puerto Rico’s economy and its place in the global aerospace landscape.

University of North Dakota Joins FAA Air Traffic Controller Workforce Program



The Federal Aviation Administration (FAA) has signed an agreement with the University of North Dakota to become the next school for the Enhanced Air Traffic – Collegiate Training Initiative (AT-CTI) program.

The school will join Embry–Riddle Aeronautical University, Tulsa Community College and the University of Oklahoma as the first schools to offer the same thorough curriculum and advanced technology offered at the FAA Air Traffic Controller Academy in Oklahoma City.

Prior to receiving an official endorsement certificate from an Enhanced AT-CTI school, graduates must pass the Air Traffic Skills Assessment (ATSA), meet the medical and security requirements, and pass the performance verifications. After meeting these requirements and receiving an endorsement certificate, graduates can report directly to an FAA facility to begin their training.

The agency will continue to take aggressive action to increase our controller workforce. In 2023, the FAA hired 1,500 controllers and this year hired more than 1,800. The FAA’s goal is to hire 2,000 controllers in 2025. We have a year-round hiring opportunity for experienced controllers from the military and private industry. We are enhancing training with modernized simulators to help us get new hires through training more efficiently. Schools interested in becoming an Enhanced AT-CTI school can continue to submit applications online year-round.

Women With Wings Art Contest Open



The Fédération Aéronautique Internationale (FAI) hosts the 2025 International Aviation Art Contest to challenge young people to illustrate the importance of aviation through art. Demonstrating the impact of aeronautics through art motivates youth of all ages to become more familiar with aeronautics, engineering and science.

The U.S. portion of the contest is conducted by NASAO and the NASAO Center for Aviation Research and Education. The U.S. contest is sanctioned by the National Aeronautic Association, and supported by Embry-Riddle Aeronautical University – Prescott, the Federal Aviation Administration, and the National Coalition for Aviation and Space Education with additional support from NASAO State Members.

This year’s theme of “Women With Wings” urges students from 6 to 17 to take their imaginations to new heights; the art should show how women from all walks of life find liberty and inspire others through their love for flight.

The deadline for the contest is January 7th. To learn more about it, click the link here – –> <https://nasao.org/page/international-aviation-art-contest>

Students Take Off with Naval Flight Simulator



“Our mission is to show support of the sea services (Navy, Marine Corps, Coast Guard) and show how much we appreciate them serving our country,” said Trish Sorce, the director of community investment for Navy League Memphis. “Our secondary mission is to educate the youth of our country about the importance of the military and to get them excited about aviation in general.”

Memphis students got to experience flying without ever leaving the ground.

Navy League Memphis volunteers welcomed more than 500 area students from 13 schools to the Wilson Air Center for the seventeenth annual Naval Air Orientation Day.

Participating schools included Memphis-Shelby County Schools, DeSoto County Schools, private Mid-South area schools like Christian Brothers and Jackson-Madison County schools. The grades ranged from sixth to 12.

Students observed video-flying demonstrations, spoke to active Navy and Air Force officers, participated in Navy training exercises like hanging crunches using a pull up bar, tested out simulators that mimic flying a naval aircraft and viewed frontline Navy and Coast Guard aircraft.

Students received tours from active pilots and crew members as they ventured onboard several modern naval aircrafts and vintage warbirds, including a T-54A, T-44 Pegasus, HC73 helicopter, E-2 Hawkeye and a T-6 Texan.

The Blue Angels, U.S. Naval Academy, Navy Esports and The Strike Group set up tables with visual aids to educate students on their respective organizations.

“I think it’s always good for us to expose our young future leaders to what’s possible,” said Raydient Sickler, a blue-and-gold officer, a type of volunteer for the U.S. Naval Academy. “Some of them don’t know of the resources or opportunities out there, and this is a great way to bring them all together and let them see each other.”

Another outreach opportunity includes the Naval Academy’s STEM on Deck program, a summer program that challenges students with engineering and laboratory projects. Recently, Shelby County Government coordinated with the United States Naval Academy to send 40 Shelby County students to participate in the 250 student program at the U.S. Naval Academy in Annapolis, Maryland.

Tuition reductions available to eligible students, up to \$10,000



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NBAA Thanks Retiring FAA Administrator for His Service



Washington, DC – National Business Aviation Association (NBAA) President and CEO Ed Bolen today extended his gratitude to Federal Aviation Administration (FAA) Administrator Michael Whitaker for his service and dedication to America’s aviation leadership.

Whitaker this morning announced his plan to resign on Jan. 20, 2025, in a letter to FAA employees.

Whitaker received Senate confirmation as FAA administrator in October 2023. He assumed the role as leaders from across government and industry have been focused on ensuring that America retains its global leadership position in aviation,

including through implementation of a bipartisan FAA reauthorization bill passed by Congress in May 2024.

Whitaker previously served as the agency’s deputy administrator from 2013-2016, where he led FAA’s NextGen program and established the agency’s Unmanned Aircraft Systems (UAS) Integration Office, the first FAA organization dedicated to UAS operations in the National Airspace System (NAS).

He also held several key industry roles, including assistant general counsel for TWA, followed by 15 years with United Airlines, including senior vice president of alliances, international & regulatory affairs.

“This has been the best and most challenging job of my career,” Whitaker said in his farewell announcement to FAA staff. “As I conclude my time at the FAA, my confidence in you to meet our safety mission has never been stronger.”

Denver International Airport Honors Trailblazers with Hall of Equity



CEEA, is a first-of-its-kind facility intended to create a pipeline of talent for Denver and the aviation industry more broadly, with a concentration on under-served communities, historically underutilized business, veterans and women.

“It’s fitting then that we would dedicate the heart of CEEA’s facility to two pioneering aviators,” DEN CEO Phil Washington said. “Neither Ed Dwight nor Bessie Coleman received the recognition they deserved for their immense accomplishments during their time and careers. Today, their legacies become memorialized in what we believe will be a model for the entire aviation and transportation industry, DEN’s Center of Equity and Excellence in Aviation.”



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UD Professor Rajee Olganathan Presents at Sustainable Aviation Futures APAC in Singapore



DUBUQUE, Iowa - Rajee Olganathan, PhD, FRAeS, an aviation professor at the University of Dubuque, was among the over 80 expert speakers who presented at the inaugural Sustainable Aviation Futures Asia-Pacific Congress held in Singapore in early November 2024.

The Sustainable Aviation Futures Congress is the premier event focusing on the expansion of sustainable aviation fuel (SAF) production and the decarbonization of the aviation sector.

The Sustainable Aviation Futures Asia-Pacific Congress, part of this global initiative, was held Monday, November 4 - 6, 2024. It aimed to establish a roadmap for SAF and aviation decarbonization across East Asia, Southeast Asia, South Asia, and Oceania.

During her presentation, titled "SAF Feedstock Analysis: Availability, Supply Chain, and Sustainability Criteria in APAC and Globally," Olganathan discussed technology pathways and feedstock availability. She shared the technologies that use cutting-edge processes to convert a variety of materials to SAF while aiming to minimize environmental impacts and reduce gas emissions. She also examined the feedstock resources - plants, waste, or renewable materials - that are most suited for producing SAF in Asia Pacific regions where there is high demand for sustainable solutions.

A highlight for Olganathan at the congress was seeing industry leaders, policymakers, and innovators coming together with one mission in mind - aviation sustainability.

Olganathan added that she was struck by the enthusiasm of regional leaders, from policymakers to airline and corporate representatives, to learn from global best practices and apply those to SAF production and advancement.

"It is truly rewarding to contribute my insight and connections towards driving progress in aviation sustainability," Olganathan said. "I strongly believe that by working collaboratively across sectors and regions we can make lasting impacts on aviation's journey toward decarbonization."

Oklahoma High School Launches Aviation and Drone Pathways



During the 2025-2026 school year, Elk City High School will make available to students, The Aircraft Owners and Pilots Association (AOPA) four-year pathways of coursework.

The curriculum, a collection of practical, rigorous, and engaging activities, is offered free to schools and provides students the opportunity to learn basic foundational principles of aviation and aerospace.

There are two pathways that schools may choose to offer. Pilot/General Aviation Pathway and/or the UAS/Drone Pathway which allows students to work towards their FAA private pilot's license and or Part 107 UAS certification. Each pathway provides schools with four years of quality curriculum for students enrolled in grades 9-12.

New President for GAMA



After leading GAMA for 20 years, Pete Bunce will be retiring in April. His successor, James Viola, is no stranger to the demands of leading a major aviation organization.

Over the past four years, Viola has led Vertical Aviation International (formerly Helicopter Association International) through several milestones including a massive rebranding effort to recognize the expansion of the vertical industry, as well as representing the evolution of the industry on a global scale.

In addition to leading VAI, Viola also served as the Director of General Aviation Safety Assurance at the FAA, where he maintained consistency and standardization in general aviation safety oversight. Prior to the FAA, he spent 20 years as an Army aviator. Viola holds several master's degrees, including strategic studies from the U.S. Army War College and international relations from Auburn University. He is an ATP-rated helicopter and fixed-wing pilot totaling over 7,000 hours of flight time, including 1,100 hours with night vision goggles.

"I am honored and excited to work with GAMA's members and team to further advance the critical interests and contributions of the aviation industry," said Viola. "I look forward to championing general aviation's significant work to provide growth and opportunity for individuals and businesses, enable innovative and technological advancements for safety and efficiency, and support the economic development and welfare of communities across the globe."

Viola will take charge at GAMA in mid-March. Bunce will remain on staff to help with the transition until his retirement in April.

UAA Takes Flight with Your Achievements!

Have you reached new heights? UAA wants to celebrate your success!

Did you:

- Land a promotion and take on exciting new challenges?
- Receive an award recognizing your outstanding work or research?
- Present your research at a conference and share your knowledge with the world?
- Attend a groundbreaking program that expanded your expertise and fueled your passion?
- Earn a scholarship that allowed you to pursue your academic dreams?

We want to hear about it!

Sharing your accomplishments inspires others and showcases the amazing things happening within the UAA community. Tell us your story! Send a quick note to hello@uaa.aero with details about your achievement and (optional) a photo of yourself. We'll be thrilled to feature your success story on our Facebook, Twitter, and in the upcoming UAA newsletter.

Together, let's celebrate your journey and spread the wings of UAA even wider!

UAA 78th Collegiate Aviation Education Conference



Learn, Network, Connect!

The annual collegiate aviation conference is your go-to platform for staying informed about the latest trends, best practices, and advancements in aviation education. Discover insights from government agencies, university professionals, researchers, safety experts, and industry leaders.

Don't miss this opportunity to:

- Gain valuable knowledge and skills
- Build relationships with peers and industry professionals
- Explore career opportunities

About the Conference

Join us for the 2025 Collegiate Aviation Education Conference & Expo in Costa Mesa, California. This premier event, hosted by the University Aviation Association, will take place October 1-3, 2025 at the Hilton Orange County/Costa Mesa.

Key Highlights:

Networking Opportunities:

Connect with over 400 attendees, 70+ colleges and universities, and 10+ airlines.

Educational Insights:

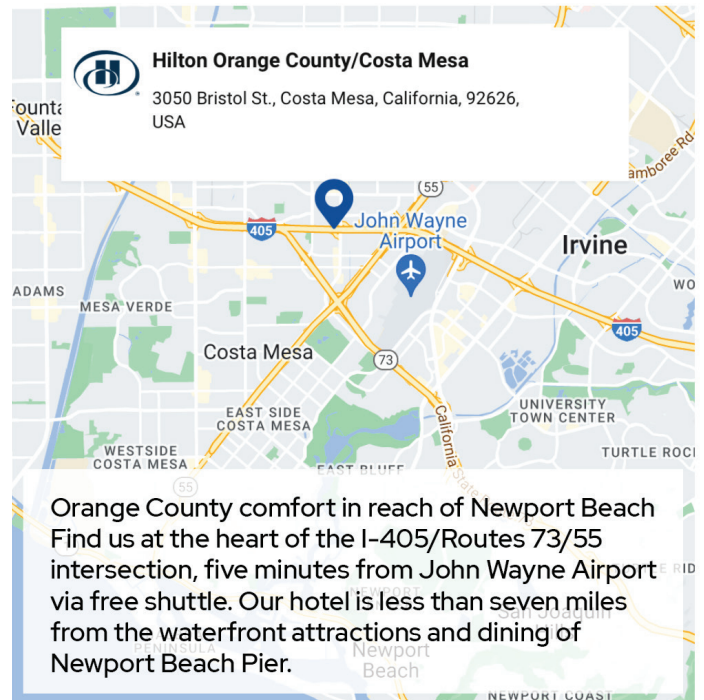
Attend 40 thought-provoking education sessions led by 85 industry experts.

Industry Showcase:

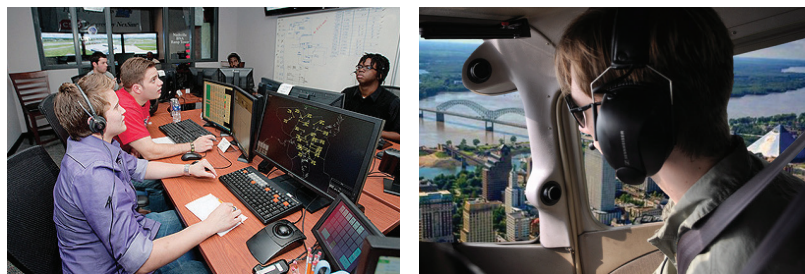
Explore the latest innovations from 50+ exhibitors.

Collaborative Discussions:

Participate in committee meetings focused on shaping industry policies and practices.



THE VOICE OF COLLEGIATE AVIATION



UAA provides a forum for students, faculty, staff, and practitioners to share ideas, to enhance the quality of education, and to develop stronger programs and curricula.

If you want to ensure the quality of collegiate academic programs, UAA is for you. If you want to benefit from the technical expertise and knowledge of professionals from academia and industry, UAA is for you. If you want to influence curricula development, industry standards and aviation policy, UAA is for you. If you want to have an impact on the future of aviation, **UAA is for YOU.**

	Academic Professional	High School	Industry	Institutional	Retired	Student
Educational Programming	✓	✓	✓	✓	✓	✓
Leadership Opportunities	✓	✓	✓	✓	✓	✓
Monthly Newsletter	✓	✓	✓	✓	✓	✓
Networking with Aviation Professionals	✓	✓	✓	✓	✓	✓
Professional Development Opportunities	✓	✓	✓	✓	✓	✓
Advertising Discounts	✓		✓	✓	✓	
Peer-Reviewed Journal	✓			✓	✓	
Awards Program	✓		✓	✓	✓	
Institutional Reviews		✓		✓		
Scholarships		✓		✓		✓
Enhanced Listing in Collegiate Aviation Guide				✓		

UAA Membership Application

YES, I want to join the University Aviation Association, a nonprofit professional organization that encourages, supports, and promotes collegiate aviation, careers and industry partnerships.

Name _____

Position _____

Institution/Organization _____

Mailing Address _____

Phone _____

E-mail _____

- Academic Professional - Aviation Professionals (\$100)
- Industry - Organizations Supporting Collegiate Aviation (\$775)
- Institutional - College and University Aviation Programs (\$575)
- Retired - Fully retired Aviation Professionals - 55 or older (\$50)
- Student- High school or undergraduate students interested in pursuing an aviation career (\$30)

Anticipated Graduation Date ____/____/____

Check - Make payable to University Aviation Association

Invoice Me Mastercard Visa Amex Other

Card Number _____ Exp _____ CID _____

Name on Card _____

Authorized Signature _____

E-mail Membership Applications to: University Aviation Association at hello@uaa.aero
For questions contact UAA at (901) 563-0505.

Department of the Interior

Cooperative Agreement for affiliated Partner with Great Lakes Northern Forest Cooperative Ecosystem Studies Unit Synopsis

Deadline: 1/9/2025

<https://www.grants.gov/search-results-detail/356451>

National Science Foundation

Earth Sciences Postdoctoral Fellowships

Deadline: 1/14/2025

<https://www.grants.gov/search-results-detail/356626>

National Endowment for the Humanities

Institutes for Higher Education Faculty and K-12 Educators Synopsis 1

Deadline: 2/12/2025

<https://www.grants.gov/search-results-detail/352653>

Department of Commerce

NOAA's Transformational Habitat Restoration and Coastal Resilience Grants Under the Bipartisan Infrastructure Law

Deadline: 4/16/2025

<https://www.grants.gov/search-results-detail/357559>

Department of Energy

Minority Serving Institutions Partnership Program (Msipp) Consortia Grant Program (CGP) Synopsis 1

Deadline: 6/15/2026

<https://www.grants.gov/search-results-detail/351714>

Aviation Pilot Intern

Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate aviation and the airlines? The Procter & Gamble Co. Aviation Pilot Internship will provide you with an outstanding work and learning experience over the course of the summer!

<https://www.pgcareers.com/us/en/job/R000118677/Aviation-Pilot-Intern>

Starting Pay / Salary Range \$29.00 - \$50.00 / hour

Cincinnati, Ohio, United States of America

Aviation Maintenance Co-op

Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? The Procter & Gamble Co. Aviation Maintenance Co-op will provide you with outstanding work and learning experiences over the course of the summer!

<https://www.pgcareers.com/us/en/job/R000120358/Aviation-Maintenance-Co-op>

Starting Pay / Salary Range \$29.00 - \$50.00 / hour

Cincinnati, Ohio, United States of America



The Federal Aviation Administration (FAA) welcomes your interest in the Samya Rose Stumo National Air Grant Fellowship (NAGF) program. The program offers an opportunity for graduate students to gain experience in how aviation legislation and policy are developed in Congress.

ELIGIBILITY

Each Fellow will spend a year with a Congressional office that has jurisdiction over the FAA. A fellow may serve as an expert liaison and researcher for a Congressional committee and may participate in FAA program activities to further develop their knowledge and skills. The program is designed to offer graduate students a hands-on experience at navigating public policy issues related to their field of expertise. FAA seeks participants in fields related to aerospace, including but not limited to, the following:

- Aerospace engineering
- Aerospace physiology
- Aeronautical engineering
- Airworthiness engineering
- Electrical engineering
- Human factors
- Software engineering
- Systems engineering

To apply, you must be a U.S. citizen, have an undergraduate degree and be pursuing an M.A. or PhD degree in a related field as listed or be within a year of completion of the post-graduate degree. You must also meet position-specific qualifications.

The annual application schedule takes place every winter. For eligibility and application instructions, visit the NAGF website at www.faa.gov/nagf

FELLOWSHIP AWARD INFORMATION

The Samya Rose Stumo National Air Grant Fellowship program anticipates supporting multiple fellowships each calendar year.

- The application period for the 2025 cohort is December 1, 2024 through January 31, 2025.
- Length: 12-month, non-renewable fellowship assignment
- Start date: Late June/July of 2025



www.faa.gov/nagf



Federal Aviation Administration

Introduction to Corporate Aviation Seminar - Pilot

Are you a pilot student passionate about aviation? Have you ever wondered about the difference between corporate aviation and the airlines? Then we believe our program is for you!

<https://www.pgcareers.com/us/en/job/R000094345/Corporate-Aviation-Student-Development-Program-Pilot>

Starting Pay / Salary Range \$1.00 - \$1.00 / year

Cincinnati, Ohio, United States of America

Introduction to Corporate Aviation Seminar - Pilot

Are you an aviation maintenance student passionate about aviation? Have you ever wondered about the difference between corporate and commercial aviation? Then we believe our program is for you!

<https://www.pgcareers.com/us/en/job/R000094345/Corporate-Aviation-Student-Development-Program-Pilot>

Starting Pay / Salary Range \$1.00 - \$1.00 / year

Cincinnati, Ohio, United States of America

Abe Zarem Graduate Award

Scholarship Sponsor
 American Institute of Aeronautics Astronautics (AIAA)

Contact

www.aiaa.org
 12700 Sunrise Valley Dr., Ste. 200
 Reston, VA 20191

Amount(s) Awarded

One (1) scholarship awarded, valued at \$2,500

Usual Deadline

January

Scholarship Criteria

College/University Transcripts* (if you've attended more than one College/University, transcripts for all graduate level work from ALL schools must be provided), including all graduate work completed through the most recent Fall term. Transcripts should be uploaded as one .pdf document via your online application. Unofficial transcripts are acceptable, however, if you are offered a scholarship or graduate award you will be asked to send copies of your official transcripts* to AIAA for grade and GPA verification. **Please do not submit undergraduate transcripts if applying for a graduate award.

Amelia Earhart Academic Scholarship

Scholarship Sponsor
 The Ninety-Nines, Inc.

Contact

www.ninety-nines.org
 4300 Amelia Earhart Dr., Ste. A
 Oklahoma City, OK 73159

Amount(s) Awarded

One (1) scholarship awarded, valued at up to \$10,000 scholarship used towards 1-year of a college degree in aviation/aerospace

Usual Deadline

January

Scholarship Criteria

Amelia Earhart Memorial Scholarships are awarded to qualified members for fully funded advanced flight training, jet type ratings and technical training. Document financial need. Be an active, participating Ninety-Nines member. Be active in aviation extracurricular activities. Demonstrate high academic achievement. Have reachable, realistic goals.

Amelia Earhart Flight Training Scholarship

Scholarship Sponsor
 The Ninety-Nines, Inc.

Contact

www.ninety-nines.org
 4300 Amelia Earhart Dr., Ste. A
 Oklahoma City, OK 73159

Amount(s) Awarded

One (1) scholarship awarded, valued at up to \$20,000 used towards an additional pilot certificate/rating, or pilot training course

Usual Deadline

January

Scholarship Criteria

Amelia Earhart Memorial Scholarships are awarded to qualified members for fully funded advanced flight training, jet type ratings, and technical training. Document financial need. Be an active, participating Ninety-Nines member. Strive to find low-cost flight training options. Begin flight training and complete written tests for certificate/rating sought. If short on required flight time, have a plan to build time by the end of the scholarship period, or apply for the certificate/rating for which currently eligible. Do not add supplemental time-building flight hours to application.

Amelia Earhart Technical Training Scholarship

Scholarship Sponsor
 The Ninety-Nines, Inc.

Contact

www.ninety-nines.org
 4300 Amelia Earhart Dr., Ste. A
 Oklahoma City, OK 73159

Amount(s) Awarded

One (1) scholarship awarded, valued at up to \$20,000 used towards an additional pilot certificate/rating, or pilot training.

Usual Deadline

January

Scholarship Criteria

Amelia Earhart Memorial Scholarships are awarded to qualified members for fully funded advanced flight training, jet type ratings, and technical training. Document financial need. Be an active, participating Ninety-Nines member. Clearly indicate how this training will help you to advance toward your goal and how you have prepared to undertake it.

FMA Solo Program Scholarship

Scholarship Sponsor
Flying Musicians Association (FMA)

Contact

www.flyingmusicians.org
PO Box 357
Mount Mourne, NC 28123

Amount(s) Awarded

Scholarship awards vary

Usual Deadline

January

Description

The Flying Musicians Association (FMA) recognizes the correlation between hard work and skill required by both learning to fly and learning music — practice, precision, working with others, multi-tasking, and ultimately performance. The program has averaged 2+ scholarships per year in the first six years, while welcoming over two hundred new student members into the FMA network.

Scholarship Criteria

Candidates must be a junior or senior high school music student, with a passion for music and aviation. All nominees will receive a sponsored FMA student membership, including an FMA shirt, and other items donated by FMA members and sponsors. Those who remain engaged in the FMA network are also aided in many ways.

LeRoy W. Homer Jr. Scholarships

Scholarship Sponsor
The LeRoy W. Homer Jr. Foundation

Contact

www.leroywhomerjr.org
P.O. Box 268
Marlton, NJ 08053

Amount(s) Awarded

Scholarship awards vary

Usual Deadline

January

Description

LeRoy Homer Jr. was the first officer for United Airlines on Flight 93; which tragically crashed in Shanksville, Pennsylvania, on September 11, 2001.

Scholarship Criteria

Young men and women, ages 16 to 23, may apply for these scholarships. Instruction will be conducted at an approved local Cessna Pilot Training Center. The recipient must successfully complete all required ground training, including the FAA written exam, prior to commencing any flight training. All fees and expenses associated with the private pilot course instruction will be paid by the Foundation.

Tennessee Aviation Association Scholarship

Scholarship Sponsor
Tennessee Aviation Association (TAA)

Contact

www.uaa.aero

Usual Deadline

January

Amount(s) Awarded

One (1) scholarship of \$5,000 will be awarded

Scholarship Criteria

- Open to undergraduate students currently in Sophomore or Junior levels.
- Must be enrolled at a post-secondary institution in the state of Tennessee offering an aviation or aerospace-related major for Aviation Management, Aviation Maintenance or Professional Pilot areas of study.
- A minimum of 3.0 overall GPA on a 4.0 GPA scale. Please provide an official copy of your transcript.
- Extracurricular involvement/community involvement/work experience and previously awarded scholarships.
- Membership in at least one aviation organization.
- One recommendation letter from a faculty member at the institution where currently enrolled.
- The completed application must be accompanied by a 500–750-word paper which must include items:
 1. How your involvement in the Aviation Industry will impact the future of Aviation in the state of Tennessee?
 2. The reasons why you should be selected?
 3. What is one achievement that you are most proud of?
 4. Your extracurricular involvement and previously awarded scholarships?

The Tennessee Aviation Association Scholarship will be presented at the 2025 Tennessee Airports Conference awards luncheon in Franklin, TN.

UAA Janice K. Barden Aviation Scholarship

Scholarship Sponsor
National Business Aviation Association (NBAA)

Contact

www.nbaa.org

Usual Deadline

January

Amount(s) Awarded

Up to twenty (20) scholarships awarded, valued at \$1,000

Scholarship Criteria

Full-time undergraduate enrolled in aviation related curricula at an NBAA/UAA member school. Sophomore or higher standing, with a minimum GPA of 3.0. Completed application package consisting of an essay; resume; official transcript; and letter of recommendation.

AAAE Diversity, Equity & Inclusion Scholarship

Scholarship Sponsor
American Association of Airport Executives (AAAE)

Contact

www.aaae.org/foundation

601 Madison St., Ste. 400
Alexandria, VA 22314

Amount(s) Awarded

One (1) scholarship awarded, valued at \$5,000

Usual Deadline

February

Description

Applicants must be an ethnic diversity student (Black or African American; Hispanic or Latino; American Indian or Alaska Native; Asian; Native Hawaiian or Other Pacific Islander) with a minimum cumulative GPA of a 3.0 or higher on a 4.0 scale.

Scholarship Criteria

Eligibility under this program is not based on AAEE membership. Recipients will be selected based on ethnic diversity, academic achievements and records, financial need, participation in school and community activities, and submission of a personal statement. Students may only receive a Diversity, Equity and Inclusion Scholarship twice.

Vertical Flight Foundation Scholarship

Scholarship Sponsor
Vertical Flight Foundation (VFF)

Contact

www.vtol.org

217 N. Washington St.
Alexandria, VA 22314

Amount(s) Awarded

The VFF scholarships are solely merit-based and the value of the scholarships range from \$4,000 up to \$6,000 (USD).

Usual Deadline

February

Scholarship Criteria

A student does not need to be a member of the Vertical Flight Society, but we encourage you to explore the many benefits student membership can provide. High school students are not eligible. All applicants must be full-time students at the time of application (February). In addition, the student must be registered in the relevant engineering degree program at least one (1) academic term after the scholarship awards, which are presented at the Society's Annual Forum in May. Technical disciplines relevant to complex aeronautics engineering or aviation systems, even if not considered, vertical lift engineering will receive equal consideration. A student can receive an award once an Undergraduate, once a Master's student, and once a Graduate student.

ARCS Aviation Maintenance Scholarship

Scholarship Sponsor
Choose Aerospace

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,000

Usual Deadline

February

Description

Available to students attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ARCS Aviation.

ARSA Maintenance Scholarship

Scholarship Sponsor
Choose Aerospace

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,000

Usual Deadline

February

Description

Attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ASA.

ASA Maintenance Technical Program

Scholarship Sponsor
Aviation Supplies & Academics, Inc.

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,000

Usual Deadline

February

Description

Attending (or planning to attend) an aviation maintenance technical program, awarded in the name of ASA.

ASA A&P Textbook and eBook Set

Scholarship Sponsor
Aviation Supplies & Academics, Inc.

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

Five (5) student awards, valued at \$593.55

Usual Deadline

February

Description

This textbook Bundle includes both the print and digital versions of all four volumes of the Dale Crane AMT Series (General, Airframe Systems, Airframe Structures, and Powerplant), all of the FAA AMT Handbooks for General, Airframe and Powerplant, the FAA AC 43.13-1B and -2B, and an ASA 2024 FAR for Aviation Maintenance Technicians. Also included in this package are the most current Test Guides for General, Airframe, and Powerplant (print books only), Prepware software for all three databases, and a 2 year subscription to Prepware Online. Learn more about these products here: <https://asa2fly.com/aviation-mechanic/>.

Aviation Institute of Maintenance Scholarship

Scholarship Sponsor
Choose Aerospace

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

One (1) scholarships awarded, valued at \$2,000

Usual Deadline

February

Description

This scholarship is designed to financially support the progress of a current student working on a program in aviation maintenance, who demonstrates leadership, generosity, and excellent citizenship within their school and/or community.

Scholarship Criteria

In order to be eligible for this scholarship, the applicant must: Demonstrate positive leadership and excellent potential as in the aviation maintenance field; Be an active student within an FAA-certificated part 147 aviation maintenance technician school; Have completed at least the General portion of the program; Have passed the FAA General examination; Have a 3.0 GPA or higher.

Aviation Maintenance Technician Series Textbooks

Scholarship Sponsor
Choose Aerospace

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

Five (5) student awards, valued at \$585

Usual Deadline

February

Description

These textbook sets, Includes Introduction to Aircraft Maintenance, Aircraft Structural Maintenance, Aircraft System Maintenance, and Aircraft Powerplant Maintenance and their corresponding student workbooks.

Scholarship Criteria

Eligible applicants must be planning to attend, be enrolled at, or teach in an aviation technical program. Only ATEC members, their instructors, and enrolled students are eligible to apply.

Aviation Workforce Solutions Scholarship

Scholarship Sponsor
Choose Aerospace

Contact

www.chooseaerospace.org

P.O. Box 234
Jenks, OK 74037

Amount(s) Awarded

One (1) scholarships awarded, valued at \$1,500

Usual Deadline

February

Description

Available to students attending an aviation maintenance technical program, awarded in the name of Aviation Workforce Solutions.

Scholarship Criteria

Eligible applicants must be planning to attend, be enrolled at, or teach in an aviation technical program. Only ATEC members, their instructors, and enrolled students are eligible to apply.

Jack D. Prewitt Memorial Scholarship

Scholarship Sponsor
 PistonPower, Inc. and PAMA

Contact

www.pama.org/scholarship.html

P.O. Box 163,
 Jenks, OK 74037

Amount(s) Awarded

Two (2) scholarships awarded, valued at \$1,000 each

Usual Deadline

February

Description

The awards are provided to current or recent aviation maintenance students. Monetary Awards may be used towards the purchase of tools, tuition or other education-related expenses.

Scholarship Criteria

Eligibility requirements are as follows unless otherwise indicated in specific award descriptions: Legal U.S. residency; Recent graduate (within six months), or enrollment in a Federal Aviation Administration part 147 school. Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay on career ambitions.

JSFirm Aviation Mechanic Student Scholarship

Scholarship Sponsor
 JSFirm.com and PAMA

Contact

www.pama.org/scholarship.html

P.O. Box 163,
 Jenks, OK 74037

Amount(s) Awarded

One (1) scholarship awarded, valued at \$1,500

Usual Deadline

February

Description

The awards are provided to current or recent aviation maintenance students. Monetary Awards may be used towards the purchase of tools, tuition or other education related expenses.

Scholarship Criteria

Eligibility requirements are as follows unless otherwise indicated in specific award descriptions: Legal U.S. residency; Recent graduate (within six months), or enrollment in a Federal Aviation Administration part 147 school. Scholarship applications must include: A current or most recent transcript; Two letters of recommendation from an employer, educator and/or mentor; A minimum 250-word essay on career ambitions.

Tailhook Educational Foundation Scholarship

Scholarship Sponsor
 Tailhook Educational Foundation (TEF)

Contact

www.tailhook.net

9696 Business park Ave.
 San Diego, CA 92131

Amount(s) Awarded

TEF awards over 100 scholarships annually averaging more than \$4,100 per grant with our top grant awarded at \$20,000 per year.

Usual Deadline

February

Description

TEF awards over 100 scholarships annually averaging more than \$4,100 per grant with our top grant awarded at \$20,000 per year. A number of our TEF grants are awarded to students pursuing STEM (Science, Technology, Engineering, and Math) curriculum. All TEF grants assist Naval Aviation legacy undergraduate students obtain a higher education.

Scholarship Criteria

Academic Achievement: Be an accepted undergraduate student at an accredited college or university within the U.S.

Be a high school graduate who is the child or grandchild of a:
 - Naval Aviator: A commissioned officer in the U.S. Navy who pilots naval aircraft.

- Naval Flight Officer: A commissioned officer in the U.S. Navy who performs non-piloting duties in naval aircraft, such as navigation, weapons systems operation, or electronic warfare.

- Air-crewman: An enlisted member of the U.S. Navy who serves as a crew member on naval aircraft, such as flight engineers, radar operators, or gunners.

- OR, be the child or grandchild of an individual who served onboard a U.S. Navy aircraft carrier.

This scholarship is intended to recognize and support the next generation of individuals with a strong family connection to the U.S. Navy's naval aviation and carrier-based operations.

WANT MORE?



**SCAN
 HERE**



**FOR ADDITIONAL COLLEGIATE
 AVIATION SCHOLARSHIPS**

Eastern Michigan University
Assistant Professor (Aviation - Flight Technology)

Eastern Kentucky University (EKU) College of Justice, Safety and Military Science invites nominations and applications of highly qualified candidates for the Chair, School of Aviation.

Principal Duties and Responsibilities

- Work with the school director in planning, marketing and recruiting activities.
- Confer periodically with the Department Head/School Director on curriculum and instruction issues.
- Work closely with Director of Flight Operations (DO) on coordination of flight operations.
- Student advising.
- Teach contractual load of courses as assigned by the department or school.
- Engage in research and dissemination of pursuits that enable them to remain current in their respective disciplines.
- Provide other support service to the department, college and/or university, if applicable.
- Perform related departmental duties as required.

This position is covered under the collective bargaining agreement between EMU and American Association of University Professors (AAUP), which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

Minimum Qualifications

- Doctoral degree or Master’s “+” (+ significant documented professional certifications or extended experience) in aviation or a related field.
- Certified Flight Instructor: CFI rating required
- Certified Flight Instructor – Instrument: CFII rating preferred.
- A current flight or ground instructor is preferred.
- Have taught aviation-related courses or flight instruction on either a full-time or part-time basis, for a minimum of two (2) years
- Have curriculum skills to design/redesign course content as new technologies emerge, prepare Syllabi, exams, activities, etc.
- Have industry connections or be willing to make them in order to facilitate student internships or co-op experiences.
- Have technical usage experience and teaching knowledge for using online course shells.
- Have good written and oral/interpersonal communication skills.

Special Instructions

Application materials must include a letter of application, curriculum vitae including a list of publications (if any), a statement of your teaching philosophy (up to two pages), as well as the names, addresses, phone numbers and email addresses of three references familiar with your qualifications.

Review of applications will begin immediately and continue until the position is filled.

Eastern Michigan University
Assistant Professor (Aviation - Management Technology)

The School of Technology Studies & Professional Services Management (STPSM) invites applications for Assistant Professor Tenure Track/Program in Aviation Management, which includes Aviation Management Technology & Aviation Flight Technology.

Principal Duties and Responsibilities

- Work with the school director in planning, marketing and recruiting activities.
- Confer periodically with the Department Head/School Director on curriculum and instruction issues.
- Assist in coordinating assigned co-op student activities.
- Student advising.
- Teach contractual load of courses as assigned by the department or school.
- Engage in research and dissemination of pursuits that enable them to remain current in their respective disciplines.
- Provide other support service to the department, college and/or university, if applicable.
- Perform related departmental duties as required.

This position is covered under the collective bargaining agreement between EMU and American Association of University Professors (AAUP), which contains and settles all matters with respect to wages, benefits, hours and other terms and conditions of employment.

Minimum Qualifications

- Doctoral degree in Aviation or related field.
- Have taught aviation-related courses or held a teaching or graduate assistantship, on either a full-time or part-time basis, at a two/four-year institution of higher learning for a minimum of two (2) years.
- Have curriculum skills to design/redesign course content as new technologies emerge, prepare Syllabi, exams, activities, etc.
- Have industry connections or be willing to make them in order to facilitate student internships or co-op experiences.
- Have technical usage experience and teaching knowledge for using online course shells.
- Have good written and oral/interpersonal communication skills.
- Have experience connecting with and mentoring students

Special Instructions

Application materials must include a letter of application, curriculum vitae including a list of publications (if any), a statement of your teaching philosophy (up to two pages), as well as the names, addresses, phone numbers and email addresses of three references familiar with your qualifications.

Review of applications will begin immediately and continue until the position is filled.

The University of North Dakota
Five (5) faculty positions are available

Located in Grand Forks, ND, the University of North Dakota is right at home in the vibrant college town of 62,000 people. In 1992, UND became one of the first aviation programs to be accredited in the country. Since that time, we have been leading the way for aviation collegiate education. With 500+ faculty and staff members, 2,100+ students from around the world, and myriad programs and projects, the John D. Odegard School of Aerospace Sciences is setting the pace for the future of flight.

Five (5) faculty positions are available

- (1) Professor, Open Rank – Aviation
- (3) Teaching Assistant Professor, Aviation/Multiple Specialities Sought
- (1) Teaching Assistant Professor, Air Traffic Management

Review of applications will begin January 31, 2025

Open Rank Professor - Tenure Track - Aviation

- \$72,000 - \$122,000 commensurate with education, experience, and rank; 9-Month Contract; Full-Time; Exempt Rank of Assistant, Associate, or Full Professor (Open Rank)
- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

Purpose of Position

The Department of Aviation at the University of North Dakota seeks qualified applicants for a 9-month, tenure track, faculty position at the rank of Assistant Professor, or for a tenured position at the rank of Associate Professor or Full Professor.

Minimum Requirements

- Ph.D., Ed.D. or J.D. degree, in aviation, aviation education, or closely related field.
- 5 years of professional aviation experience.
- Evidence of established record of successful, collegiate-level classroom teaching in aviation.
- Successful completion of a Criminal History Background Check

Preferred Qualifications

- FAA Pilot and Flight Instructor certifications.
- Published research.
- Professor (any rank) at a College/University.
- Past five years of performance in research, teaching, and service meets the UND Aviation Promotion and Tenure Standards that would be sufficient for granting tenure and hiring at the rank of Associate or Full Professor.

Teaching Assistant Professor - Aviation

The Department of Aviation at the University of North Dakota seeks up to three qualified applicants for a 9-month, non-tenure track, faculty position at the rank of Teaching Assistant Professor. Anticipated start date for this position is August 16, 2025.

Salary/Position Classification

- \$72,000+, 9 month contract, Exempt Salary is commensurate with education and experience.

- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

Minimum Requirements

- Master's Degree in Aviation or related field and minimum of 3 year of professional aviation experience.
- Successful completion of a Criminal History Background Check

Preferred Qualifications

- Ph.D., Ed.D., M.D. or J.D. degree in aviation, aviation education, or a closely related field.
- Hold a current FAA CFI/CFII certificate
- Evidence of established record of successful, collegiate-level classroom teaching in aviation

Teaching Assistant Professor - Air Traffic Management (ATM)

The Department of Aviation at the University of North Dakota seeks qualified applicants for either a 9-month, non-tenure track, faculty position at the rank of Teaching Assistant Professor; or a 12-month, non-tenure track, faculty position.

Salary/Position Classification

- \$72,000+ 9-month contract, Teaching Assistant Professor or \$58,000, 12-month Contract, Instructor, Exempt. Salary is commensurate with education and experience. Opportunities to additionally teach in the Summer may be available at the Assistant Professor Level.
- 40 hours per week
- 100% Remote Work Availability: No
- Hybrid Work Availability (requires some time on campus): No

Minimum Requirements

- Master's Degree in Aviation or Related field to be considered for the rank of Teaching Assistant Professor, or Bachelor's Degree to be considered for the rank of Instructor. Three (3) years of fully credentialed experience as one of the following:
- FAA Certified Professional Controllers (CPC), military controllers with FAA credentials, International Civil Aviation Organization (ICAO) air traffic controllers, and/or Control Tower Operator (CTO) controllers.
- Successful completion of a Criminal History Background Check

Preferred Qualifications

- Ph.D., Ed.D. or J.D. degree in aviation, aviation education, or closely related field.
- Evidence of established record of successful, collegiate-level classroom teaching in aviation.
- Be a former FAA Certified Professional Controllers (CPC) (Tower and/or Enroute) with on-the-job training instructor (OJTI) experience and/or former FAA Operations Supervisor (OS) experience

For full consideration applications must be received by January 31, 2025, and must include the following materials:

- Curriculum vitae,
- Statement of professional goals, and
- Names and addresses of at least three professional reference

Eastern Kentucky University
Chair, School of Aviation

Eastern Kentucky University (EKU) College of Justice, Safety and Military Science invites nominations and applications of highly qualified candidates for the Chair, School of Aviation.

Founded in 1874, Eastern Kentucky University is situated at the crossroads of the Bluegrass Region and the Appalachian foothills in Richmond, Kentucky, an expanding community of approximately 36,000 residents. As a regional, coeducational, public university, EKU offers a comprehensive array of programs designed to cater to the diverse needs and interests of its student body.

The School of Aviation is a program on the rise, with enrollment growing by 35% to 463 undergraduate students in the last two years alone. The School currently operates 30 planes and has recently announced funding for the construction of a new \$25 million flight school at the nearby Madison County Regional airport where professional flight instruction takes place. As the only FAA Part 141 1,000-hour R-ATP program in Kentucky, the program enjoys strong support from university administration as well as local, state, and national leaders.

The Chair of the School of Aviation at Eastern Kentucky University holds a pivotal role in ensuring the program’s professional responsibility, integrity, and strategic execution. They collaborate closely with the College of Justice, Safety & Military Science and the university’s executive leadership to advocate for and promote the Aviation Program. With concentrations in Professional Flight, Aerospace Management, Aerospace Technology, and an emerging focus on Unmanned Aircraft Systems, the Chair orchestrates the integration of diverse disciplines into the aviation curriculum, enhancing teaching methodologies, laboratory experiences, and delivery methods.

Instructional responsibilities include teaching one class per semester while overseeing faculty and staff within the program. Cultivating professional relationships within the aviation industry, exploring donor support, and identifying opportunities for program growth and enhancement are essential aspects of the role. The Chair spearheads efforts in student recruitment and retention, devises marketing strategies, and adapts to the evolving demands and trends of the aviation sector. Key responsibilities of the Chair include budgeting, aircraft acquisition and maintenance, and fostering a culture of safety and compliance throughout the program. This multifaceted role requires a blend of leadership, industry knowledge, strategic thinking, and dedication to the advancement of aviation education and practice. Successful candidates will be considered for immediate tenure at the rank of full professor.

Interviews will begin in mid to late February 2025 and continue until the position is filled.

Interviews will begin in mid to late February 2025 and continue until the position is filled. View more information on the Aviation Program: <https://careers.eku.edu/jobs/chair>.

Florida Tech College of Aeronautics
Aviation Management – Instructor

The College of Aeronautics is seeking full-time instructor for the undergraduate programs. Selected applicants must be in place for the Fall 2025 semester.

Responsibilities:

- Teach four of the following undergraduate courses/sections:
- Aviation Law
- Transportation Logistics
- Airport Terminal Development
- Aviation Planning
- Airport Design
- Airport Management
- AutoCAD
- Aviation Computer Applications (INM)
- General Aviation Operations & Management
- Aviation Security
- Aviation Safety Management Systems
- National Airspace System
- Air Transportation System
- Aviation Business Simulation (Software Based)
- Teach undergraduate courses on-campus, online, or at extended campuses.
- Advise undergraduate students on academic matters and career planning.
- Advise student organizations and clubs on campus.
- Serve on division, school, and university committees as assigned.

Minimum Qualifications:

- Master’s degree in aviation management, MBA, aviation Science and Technology or a related field.
- Experience in fields applicable to aviation.
- Teaching experience.
- Ability to apply current instructional technology in classroom and distance learning.

Desired Qualifications:

- Higher education teaching experience.
- Airport management, airline or business aviation management, aviation consulting, experience.
- CM or AAE certification.

Salary:

Competitive salary commensurate with qualifications and experience.

To Apply:

Qualified applicants should submit a letter of application noting specific qualifications and interests related to the list of responsibilities above and resume or CV through Florida Tech employment web page <https://www.fit.edu/employment/>. Florida Tech is an equal opportunity employer committed to excellence through diversity.

Rocky Mountain College
Director of Flight Operations

The Aviation Program at Rocky Mountain College in Billings, Montana invites applications for a full time 12-month position. This person is responsible for leading and managing Flight Operations in the 4-year collegiate aviation program at Rocky Mountain College in Billings, Montana. Flight training is conducted under Part 141. Flight Operations is located at the Billings Airport. Requirements include overseeing 20 -25 staff including the Chief Flight Instructor, Assistant Chief Flight Instructor, Assistant Director of Flight Operations, Certified Flight Instructors, and Office Manager. Works with the RMC Director of Maintenance in managing 9 aircraft owned by the College. Oversees student flight training, scheduling, budgeting, and relationships with the Billings airport, the FAA, Billings ATC, and other stakeholders. Flying as a CFI in a Check Pilot capacity is required.

Requirements:

Excellent leadership, written and oral communications skills. Bachelor’s degree and aviation industry experience. Certified Flight Instructor and Class II FAA medical certificate required. Certified Flight Instructor Instrument (CFII) and Multi Engine Instructor (MEI) preferred. Airline Transport Pilot (ATP) desired.

Starting salary will be up to \$90,000.00 and will be starting in July 2025.

Information about Rocky Mountain College is available at <https://www.rocky.edu> Any questions regarding this position should be directed to the Director of Aviation, Dan Hargrove at dan.hargrove@rocky.edu or Human Resources at humanresources@rocky.edu Review of applications will begin January 13, 2025 and continue until the position is filled.

Benefits:

Benefits are available for this staff position. They include medical, dental, and vision, life insurance, long term disability, short term disability, 403(b) retirement plan and tuition remission.

To Apply:

To apply, complete the Rocky Mountain College Staff Application. In addition, please submit a letter of interest, resume, and a list of at least three references by email to jobs@rocky.edu or by mail to Rocky Mountain College, Human Resources, 1511 Poly Drive, Billings, MT, 59102.

Southern Illinois University Carbondale
Assistant Professor, Department of Aviation Technologies

The College of Health and Human Sciences at Southern Illinois University Carbondale is seeking eligible applicants for the above anticipated position beginning Fall 2025, or until suitably qualified individuals are found. This is a nine-month, continuing appointment which may lead to tenure. This position will support the baccalaureate degree in Aviation Technologies developed to prepare aviation technicians with advanced technical skills. Applications are continually evaluated, with the first review beginning November 15, 2024.

Minimum Qualifications:

Earned master’s degree, required by time of appointment, and minimum professional experience of three years full-time employment in aircraft maintenance, avionics maintenance, repair or installation, aircraft/engine manufacturing or product support environment Valid FAA Mechanic Certificate with Airframe and Powerplant Ratings. One earned degree in an aviation or related discipline.

Responsibilities:

Primary teaching responsibilities will include instruction in the undergraduate Aviation Technologies baccalaureate program which is also an FAA-approved Part 147 Airframe and Powerplant program and/or the Aviation Management program. Participation in program/School support activities and service on committees at various levels is required. It is expected that the successful candidate will identify and develop an area of personal research interest resulting in scholarly productivity consistent with the applied research goals of the College and University. The individual will engage in scholarly activities and professional service related to the aviation discipline. Service which enriches the community, College and University is also expected, as is fulfillment of other assignments as may be required.

Application Deadline:

March 31, 2025, or until suitable applicants are found.

To apply:

Go to <https://jobs.siu.edu>. Create a profile and upload a letter of application specifying the position to which application is being made and including research interests, current resume or vitae, and names, addresses and telephone number of five references.

Central Washington University Assistant Professor of Aviation

Central Washington University (CWU), located in Ellensburg, WA, seeks a nine-month, full time, tenure-track, Assistant Professor to teach in the Professional Pilot program. CWU offers a Professional Pilot Bachelor's degree. The goal of the program is to prepare students for careers as professional pilots in private industry and governmental agencies.

The Department of Aviation faculty teach courses related to their area of expertise using a variety of modalities. In addition, faculty members are expected to create a campus environment that is welcoming, inclusive, and increasingly diverse; advise students; contribute to the advancement of the department/program; engage in scholarship appropriate to their field/expertise; and provide service to the University, the community and their profession.

Minimum Qualifications

Please address in your cover letter:

- Earned Master's degree, preferably in Aviation, Business, Education, Management, or Safety (with advanced flight ratings and five years aviation industry experience)
- Logged flight hours equivalent to an FAA Part 141 Assistant Chief Instructor
- Demonstrated success in teaching at the college or university level
- Willingness to teach a wide range of courses at all levels and through various modalities (e.g. in-person, online, or hybrid)
- Research, teaching, service or other experience that has prepared the candidate to contribute to CWU's commitment to the engagement and inclusion of culturally diverse students.
- Experience working effectively in a team-based environment, seeking continuous improvement and adherence to the university philosophy

Preferred Qualifications

Please address in your cover letter:)

- University-level teaching experience
- Experience in flight program curriculum development and improvement
- Scholarship/creative activities interests
- Service interests
- Earned Doctorate (Ph.D. or Ed.D.) preferably in Aviation, Business, Education, Management, or Safety
- Collegiate Aviation teaching experience
- Experience working with a diverse student population
- Experience or interest in developing and teaching online courses
- Experience in curriculum development and improvement
- Demonstrated participation in programs designed to promote inclusion.
- A record of promoting inclusivity in classrooms and academic work environments.
- Experience or interest in mentoring students from a variety of backgrounds.
- Ability to incorporate multicultural perspectives and issues into

curriculum and classroom conversations.

- Research program that reflects the needs of minority or underserved populations.
- Demonstrated commitment to improving access to higher education for students through teaching
- Demonstrated training in and/or experience in implementing anti-racism, diversity, and inclusion-related materials or pedagogical practices in credit-bearing courses, certificate programs, or professional development type trainings, workshops, or seminars

Competencies

- **Accountability/Dependability:** Accepts responsibility for quality of own work; acknowledges and corrects mistakes. Shows up on time, meets standards, deadlines and work schedules.
- **Judgement:** Makes timely, informed decisions. Analyzes options and determines appropriate course of action.
- **Teamwork:** Promotes cooperation and mutual support to achieve goals. Encourages participation and mutual support.
- **Adaptability/Flexibility:** Responds positively to changing business needs and responsibilities. Adapts approach and methods to achieve results; recovers quickly from setbacks and finds alternatives.
- **Commitment to Diversity:** Recognizes the value of diversity and helps create environment that supports and embraces diversity.
- Don't meet every single requirement? At CWU we're dedicated to building a diverse, inclusive, and authentic workplace, so if you're excited about this role but your experience doesn't align perfectly with every requirement, we encourage you to apply anyway.

Pay, Benefits, & Work Schedule

Annual Salary: \$75,000 - \$85,000, based on a full-time nine-month appointment In accordance with RCW 49.58.110, the above salary reflects the full salary range for this position. Individual placement within the range is based on the candidate's current experience, education, skills, and abilities related to the position.

How To Apply

To apply for this position, you must complete the on-line application and attach:

A detailed cover letter clearly demonstrating how your education and experience: (a) meet the required (and, as applicable, preferred) qualifications, and (b) demonstrate the ability to perform the responsibilities as described by the posting; and (c) detail how teaching, service and/or scholarship has supported students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields (applicants who have not yet had the opportunity for such experience should note how their work will further CWU's commitment to diversity.

Screening Begins: January 1, 2025.

<https://cwuhrprdcg.peoplesoft.cwu.edu/psc/careers/>



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Utah State University

ACTIVITIES & EVENTS OF NOTE

UAA Aviation Policy Seminar	January 6-8	Washington, DC
NGPA Winter Warm Up	February 13-16	Palm Springs, CA
Verticon (formerly Heli Expo)	March 10-13	Dallas, TX
ATEC Conference	March 16-19	Norfolk, VA
NBAA Schedulers & Dispatchers Conference	March 25-27	New Orleans, LA
Women in Aviation International Conference	March 27-29	Denver, CO
World Aviation Training Symposium	April 7-10	Orlando, FL
NBAA Maintenance Conference	April 29-May 1	Columbus, OH
Aerospace Medical Association Scientific Meeting	June 1-6	Atlanta, GA
Professional Asian Pilots Association Conference	June 2-4	Las Vegas, NV
AAAE Conference & Exposition	June 8-10	Atlanta, GA
American School Counselor Association Conference	July 12-15	Long Beach, CA
EAA Air Venture	July 21-27	Oshkosh, WI
Sun n Fun Aerospace Expo	August 1-6	Lakeland, FL
Latino Pilots Association Conference	Sept. 18-19	Orlando, FL
National Association College Admission Counselors	Sept. 18-20	Columbus, OH
Regional Air Cargo Carriers Association Conference	Sept. 30-Oct 2	Scottsdale, AZ
UAA Collegiate Aviation Education Conference	October 1-3	Orange County, CA
NBAA Conference	October 14-16	Las Vegas, NV

UAA 78 COLLEGIATE AVIATION EDUCATION CONFERENCE

➔ PASSENGER TICKET



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