



UAA CONNECT

THE OFFICIAL PUBLICATION OF THE UNIVERSITY AVIATION ASSOCIATION

AUGUST 2024

Help Choose Our Leadership!

Voting Opens Thursday, August 1st

Thank you in advance for taking time to think about the future leaders of UAA. Each position is elected by ballot of the membership. Election results will be announced at the UAA Collegiate Aviation Education Conference & Expo September 25-27, 2024. Newly elected trustees will join the Board of Trustees January 1, 2025.

Candidate bios can be viewed online and pages 6-11 of the newsletter. All members will receive an email with a link to vote.

President (one two-year position)

- Ryan Leick, PhD - Utah Valley University
- Tyler Tenbrink - Piedmont Airlines

Vice President (one two-year position)

- Matthew Johnston - California Aeronautical University
- Ryan Wallace, EdD - Embry-Riddle Aeronautical University

Educator Trustees (two three-year positions)

- Michael Berry, PhD - California Aeronautical University
- Tony Foster, PhD - University of Dubuque
- Alabe Idowu - Eastern New Mexico University
- Scott Vlasek - University of Nebraska at Omaha
- Andreas 'Baron' Wesemann - Utah State University
- Chuyang "Chris" Yang, PhD - Eastern Michigan University

Member at Large (one three-year position)

- Nabila Abbas - UMT Lahore Pakistan
- John Marselus, D.Min. - California Baptist University
- Patrice Stanley - CAE USA

Industry Trustee (one three-year position)

- Michael Hales - United Aviate Academy
- Mark Taylor - US Aviation



Join the UAA for a National Aviation Day celebration like never before with a fun social media challenge! Show your aviation spirit and compete for a chance to win a \$500 scholarship. The winner will be announced on National Aviation Day, August 19th.

HOW TO PARTICIPATE:

Earn points by completing 4 challenges which will be posted on the UAA facebook and instagram pages throughout the first part of August. Post, get likes, and share to maximize points collected. **Don't forget to tag #UAA & #UAAAviationDayChallenge in your posts!**

HOW TO EARN POINTS:

- Post on the theme and meet requirements (including tagging): 10 points
- Likes in the first day: 1 point per like
- Bonus Points: Keep an eye for bonus point opportunities with each challenge to increase your chances of winning.

Get Ready to Win! Stay engaged, have fun, and let your aviation passion shine. Follow us on social media for updates, and remember to tag us to ensure your entries are counted.

HAPPY FLYING, AND GOOD LUCK!

Hilton Memphis special room rate available until August 30th

Bluff City Views at Memphis' Tallest Hotel. Twenty-seven floors tower above East Memphis, with miles of views through floor-to-ceiling windows. Our location near the I-240 loop offers easy access to shopping, and Memphis International Airport is a 15-minute drive away. Relax in the lobby bar and outdoor pool, and enjoy a variety of dining options nearby.

A block of rooms has been reserved for September 24, 2024 thru September 28, 2024. **The special room rate of \$169 a night will be available until August 30th or until the group block is sold out, whichever comes first.** For additional information and reservations [CLICK HERE](#).

PROGRAM AT A GLANCE

Wednesday, September 25

0700	Registration Opens
0800–0900	Keynote Speaker: TBA
0915–1630	Safety InfoShare
0915–1015	Education Session
0915–1100	Workshop for Authors
1030–1130	Education Sessions
1230–1630	OFFSITE TOUR of local flight training facilities
1300–1400	Education Session
1300–1430	Workshop Student Engagement
1300–2000	Exhibitor Move-In
1415–1515	Education Session
1530–1630	Education Session
1700–1800	First Time Attendees Social
1800–1900	WELCOME TO MEMPHIS! Reception in Hilton

Thursday, September 26

0630–0730	Committee Chairs Breakfast with the Board of Trustees (ticket required)
0700	Registration Opens
0800–0900	Keynote Speaker: GoJet Airlines CEO Rick Leach
0900	Exhibit Hall Opens – refreshment break in expo hall
1000–1100	Education Sessions
1000–1130	Leadership Panel
1215–1315	Committee Meetings sessions A
1330–1430	Education Session
1430–1530	Refreshment Break in Exhibit Hall
1515–1615	Education Sessions
1515–1615	Professional Papers session A
1800–1850	Networking Reception
1900–2030	ANNUAL AWARDS OF EXCELLENCE BANQUET (ticket required)

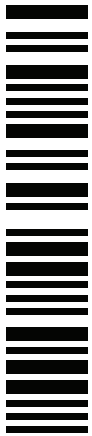
PROGRAM AT A GLANCE

Friday, September 27

0630–0730	Past-Presidents Breakfast (by invitation)
0700	Registration Opens
0800–0900	Keynote Speaker: FAA Assoc. Administrator for Airports Shannetta Griffin
0830–1330	NextGen Aviation Professionals program for students
0900	Exhibit Hall Opens – refreshment break in expo hall
1000–1100	Education Sessions
1000–1100	Professional Papers session B
1115–1215	NGAP Students lunch with Professionals (ticket required)
1130	Silent Auction Closes
1215–1315	Committee Meetings sessions B
1330–1430	Education Session
1330–1430	Annual Meeting of the Membership
1430–1530	Closing Reception in Exhibit Hall Announced
1500	Student Research Poster Winners Announced in Exhibit Hall

Thank you to our Sponsors





WHERE AVIATION & EDUCATION MEET

DATE:
September 25-27, 2024

SEAT:
1A
FIRST CLASS

TIME:
LAUNCHES 0830

DEPARTURE:
939 RIDGE LAKE BOULEVARD
MEMPHIS, TENNESSEE, 38120 USA



JOIN US
HILTON MEMPHIS



09 25-27 2024
MEMPHIS, TN



BOARDING PASS

About the Conference



400+
Attendees



70+
Colleges &
Universities



40
Education
Sessions



85
Presenters



50+
Exhibitors



10+
Airlines

University Aviation Association invites you to the 2024 Collegiate Aviation Education Conference & Expo in Memphis, Tennessee. Our Conference will be held in the Hilton Memphis, September 25-27, 2024. This 3-day event offers innovation workshops, thought-provoking education sessions, and opportunities for attendees to hear from leaders across the industry. During the meeting, committees meet to discuss targeted issues and policy positions that affect core groups within the membership. [Click Here to register and \\$ave \\$50 today!](#)

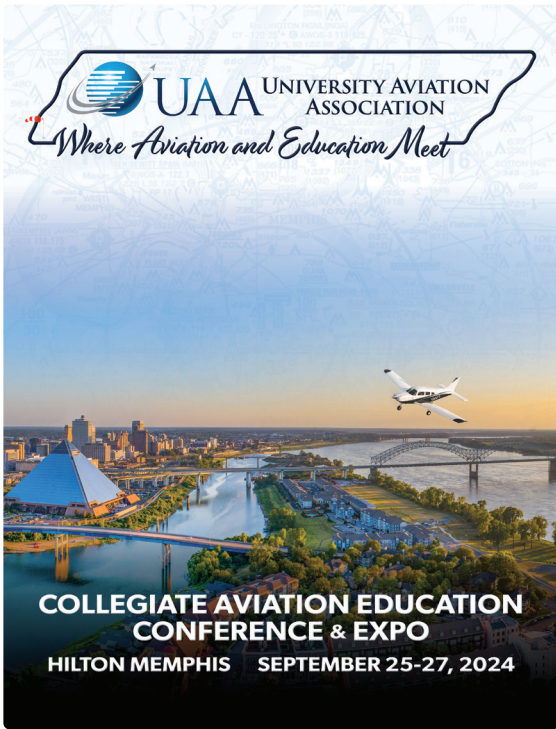


Learn, Network, Connect! The annual collegiate aviation conference is the premier gathering place for college and university educators focusing on the collegiate aviation industry. It includes presentations from government agencies, university professionals, research-based programs, safety professionals, and those committed to best practices in aviation education in the college and university environment.



Hilton Memphis

Bluff City views at Memphis' tallest hotel. Twenty-seven floors tower above East Memphis, with miles of views through floor-to-ceiling windows. Our location near the I-240 loop offers easy access to shopping and Poplar Corridor offices, and Memphis International Airport is a 15-minute drive away. Relax in the lobby bar and outdoor pool, and enjoy a variety of dining options nearby.



Only Days Left. Invest in Collegiate Aviation. Invest in the Future of Aviation!

Put the power of print to work for you! Be seen in a full-color print program distributed to who attend the only meeting geared entirely to the collegiate aviation professional.

The conference program is the guidebook for an exciting 3 day event in Memphis. More than 400+ copies of the Conference Program will be placed directly in the hands of your potential customers at our conference registration desk.

Place your custom ad alongside the pages of information on opening session speakers, presenters, committee meetings, and all the intrigue of the Exhibit Hall layout and listings.

BONUS: Also advertising in the 2024 UAA monthly Newsletter, receive an additional 10% discount.

Commitment deadline is August 16! AND, the final print quality PDF is due August 26, 2024. Conference Program form: https://www.aa.aero/docs/conference_program_form_2024.pdf

Accepting silent auction donations!



UAA will hold our annual Silent Auction during its 77th Collegiate Aviation Conference & Expo in Memphis, Tennessee. Proceeds from the Silent Auction will benefit the UAA Endowment Fund for scholarships and educational programs.

If you or your organization would like to donate one or more items to the Silent Auction, download and complete the form provided below before September 20th.

Shipped items must be received at the UAA headquarters in Memphis by September 25, 2024, or hand-delivered to the registration counter at the UAA's 2024 Collegiate Aviation Education Conference & Expo. Donate today.

Silent auction form here: https://www.aa.aero/docs/Memphis_Silent_Auction_form.pdf



DONATE

Although not required, aviation-themed items normally spark the most of enthusiasm among bidders.

SUGGESTED ITEMS INCLUDE THE FOLLOWING:

- Flight Bags
- Luggage
- Gift Certificates
- Model Aircraft
- Gift Baskets
- University Apparel
- Electronics
- Corporate Apparel
- Airline Tickets

President (one two-year position/ two candidates)

The President shall preside at annual meetings and other appropriately scheduled meetings, shall initiate and carry out appropriate administrative tasks, shall coordinate the activities and functions of the officers with those of the Office of the Executive Director in order to ensure efficient progress toward the UAA's objectives, and shall appoint chairpersons of committees (standing and/or special). The President shall sign all written contracts and other legal obligations as duly authorized by the Board. The President or Board of Trustees may delegate signatory authority for specific contracts or legal obligations to the Executive Director.



Ryan Leick, PhD - Utah Valley University

Dr. Ryan Leick is an Assistant Professor specializing in air transport strategy, marketing and operations at Utah Valley University in Provo, Utah, USA. He is a graduate of the Air Transport Management PhD program at Cranfield University in the United Kingdom and alumni of the School of Business at Embry-Riddle Aeronautical University, Daytona Beach Campus. Dr. Leick draws upon industry experience in airline marketing, distribution and information technology acquired from working for entrepreneurial start-up and long-haul, low-cost carrier MAXjet Airways; legacy carrier United Airlines and privately held, niche carrier Aloha Airlines.



Tyler Tenbrink - Piedmont Airlines

Tyler Tenbrink's journey into the airline industry began while he was still in school, as he joined Air Midwest Airlines as a Customer Service agent in 2005. After graduating, he continued to work for the airlines, demonstrating his dedication and passion for the aviation field. Over the past 18 years, he held various positions in Flight Operations, Safety, Station Management, Avionics, and Talent Acquisition, gaining valuable experience and expertise. Since 2015, Tyler has been an integral part of Piedmont Airlines, where he started as the Manager of Safety Programs. His exceptional skills and contributions led him to be appointed the Manager of Flight Operations Recruitment. In 2019 he achieved another milestone in his career by being promoted to the position of Director of Talent Acquisition, responsible for overseeing all recruiting efforts at Piedmont Airlines.

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Vice President (one two-year position/ two candidates)

Vice President will serve concurrent two-year terms. Succession from the Vice President position to President is not guaranteed and the Vice President will need to specifically run for the position of President in a separate election the following year.



Matthew Johnston - California Aeronautical University

Matthew Johnston has 30+ years of experience in education instruction and administration. With his experience and familiarity with UAA's interests he can contribute to the many exciting opportunities and current initiatives. Relationships are important and as President of California Aeronautical University (CAU) he has established strong relationships with local, state, and national aviation entities representing all interests including airports, manufacturing, various operators (Part 91, 135, 121), associations and advocacies. In his capacities at CAU he has had the opportunity to work with faculty, staff and students awarding certificates, undergraduate and graduate degrees in studies that support pilot training (Part 141), maintenance (Part 147), and aviation administration to support the various operations. He currently serves on an Airport Advisory Commission overseeing two county airports and also is a board member and Young Eagles pilot for a local EAA chapter. With involvement in various aviation related associations and his overall interests to support and excite the next generation, he can bring UAA a perspective on topics that are positive and productive to further UAA's interests for its members. Your consideration is appreciated, and he would be honored to have the support of the membership to serve UAA as Vice President.



Ryan Wallace, EdD - Embry-Riddle Aeronautical University

Dr. Ryan Wallace is an Associate Professor at Embry-Riddle Aeronautical University. He holds an Ed.D. in Applied Education Studies (Aviation option), a M.S. in Aviation, and a B.S. in Aeronautics. His research focuses on UAS safety, security, human factors, and public policy. Dr. Wallace serves as the PI for federal grants valued at more than \$2.1 million. He has facilitated professional training seminars for multiple federal agencies in the areas of UAS safety, operations, and counter-UAS topics. He further serves as a representative on the FAA's Drone Safety Team (DST). Dr. Wallace previously chaired the University Aviation Association's UAS Committee, where he led a collaborative effort to publish the UAS Pilot's Code, a compendium of procedures and best practices to improve UAS operational safety. He is also a former Editor of the Collegiate Aviation Review International, the official scholarly journal of the UAA.

Educator Trustees (two three-year positions/ six candidates) continued on next page

An Educator Trustee shall be a person who is a voting member in good standing in the Institution, Academic or Emeritus membership categories and a faculty member or administrator at a college or university, which is an Institutional Member of UAA.



Michael Berry, PhD - California Aeronautical University

Dr. Michael Berry has served as the Provost at California Aeronautical University for the past nine years. He supervises and coordinates the academic operations at California Aeronautical University. He has completed the cycle of business and academic preparation: Dr. Berry has owned and operated two start-up businesses; has served as a business classroom instructor and business program Chair; has served as a campus Academic Dean overseeing business education programs; has served as an online Campus Dean; and an online Campus Director. Dr. Berry earned his Doctor of Business Administration from Argosy University in 2004. He holds a Master of Business Administration from Embry-Riddle Aeronautical University and an undergraduate degree in Political Science/History from Coe College. He currently serves on the Women in Aviation Education Committee. For hobbies he is a competitive billiards player, works on classic cars, and is a private pilot with approximately 750 hours of flight time. Mike is married to his wife Jackie of 33 years, and has a son, daughter and two wonderful grandkids! Mike wishes to volunteer and contribute his time and experience to the UAA in this capacity.

Educator Trustees (two three-year positions/ six candidates) continued on next page

An Educator Trustee shall be a person who is a voting member in good standing in the Institution, Academic or Emeritus membership categories and a faculty member or administrator at a college or university, which is an Institutional Member of UAA.



Tony Foster, PhD - University of Dubuque

Tony Foster, Ph.D., is an Associate Professor of Aviation and the Head of Academics in the Aviation Department at the University of Dubuque, Iowa. He earned his Doctor of Philosophy in Aerospace Sciences from the University of North Dakota and his Master of Aeronautical Science from Embry-Riddle Aeronautical University. Additionally, he holds a Bachelor of Science in Flight Operations and Aviation Management from the University of Dubuque, where he has been employed since 2011.

Dr. Foster is an experienced pilot with several pilot and instructor certificates issued by the Federal Aviation Administration. His work has been published in peer-reviewed journals, including The Collegiate Aviation Review International and the International Journal of Aviation, Aeronautics, and Aerospace. He has presented at the University Aviation Association Conference on topics such as safety culture and safety management systems (SMS) in collegiate aviation programs. Furthermore, Dr. Foster has contributed to research projects analyzing the effects of spacesuit limitations on extravehicular activity (EVA) performance. He is an active member of the University Aviation Association, serving on its Safety and Flight Education Committees.



Alaba Idowu - Eastern New Mexico University

Alaba Gabriel Idowu is the Director of Aviation Programs at Eastern New Mexico University. In his role, he provides direction and leadership in the aviation science programs, identifying and developing industry partnerships and support. He holds a Master's degree in Aeronautics with a specialization in Human Factors from Embry-Riddle Aeronautical University. He is a triple-rated flight instructor and has received a Master CFI designation from the National Association of Flight Instructors. His research focuses on aviation human factors, aviation safety, airport operations, flight education, and safety management systems. Alaba previously served as the program coordinator for the Wichita, Kansas chapter of the American Institute of Aeronautics and Astronautics (AIAA). He currently serves on the Board of Reviewers of the National Association of Flight Instructors and is also a member of the Eastern New Mexico University Senate. Alaba is a mentor to many aviation enthusiasts and professionals across African nations.

Mexico University Senate. Alaba is a mentor to many aviation enthusiasts and professionals across African nations.



Scott Vlasek - University of Nebraska at Omaha

Scott Vlasek is the Director of the Aviation Institute at the University of Nebraska at Omaha. He holds a Master of Public Administration degree with an Aviation Administration concentration and a Bachelor's degree in Aviation Studies, both from the University of Nebraska at Omaha. Mr. Vlasek's journey with the Aviation Institute is a testament to his dedication and passion for aviation education. He began his career as a Student Assistant in 1995, progressed to a Graduate Assistant position in 1996, and became a full-time employee in 1998. Throughout his tenure, he has held various roles, including Academic Program Coordinator and Manager of Technology. In 2007, he transitioned to a faculty member, where he continues to inspire and educate future aviation professionals with his enthusiasm and energy. Scott has made significant contributions to national aviation organizations. He is a two-time National Coach of the Year recipient from the National Intercollegiate Flying Association (NIFA), receiving the prestigious honor in 2014 and 2022.

Under his leadership, the Flight Team achieved remarkable success, winning the prestigious Loening Trophy in 2012. In addition to his academic and coaching accomplishments, Mr. Vlasek has demonstrated exemplary leadership within Alpha Eta Rho (AHP) International. His influence and impact are evident in his roles as National Treasurer from 2014 to 2020 and National President from 2020 to 2023.



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Educator Trustees (two three-year positions/ six candidates)

An Educator Trustee shall be a person who is a voting member in good standing in the Institution, Academic or Emeritus membership categories and a faculty member or administrator at a college or university, which is an Institutional Member of UAA.



Andreas 'Baron' Wesemann - Utah State University

Professor Baron, as he is known to his students, is the Associate Department Head of Aviation Technology at Utah State University. After graduating from the United States Air Force Academy, he served 27-years in the Air Force as a Combat Rescue Pilot, becoming an instructor pilot in 5 different aircraft. Lieutenant Colonel Wesemann stood up the new T-6A Undergraduate Pilot Training aircraft in 2000, creating the new syllabi and instructions which all other pilot training bases modeled their respective programs. Since his retirement in 2014, Professor Baron has passionately led the Professional Pilot Program at USU, quadrupling the size of the program, and adding a new small Unmanned Aerial Systems and a new Master of Aviation Science degree. He set up an Extension arm for aviation at USU, and concurrent enrollment for 28 high schools in Utah and Arizona creating a new aviation pathway in Utah. Baron's areas of expertise include curriculum development, outreach and program development including branding and teaching outside the classroom. He was the USU 2020 Teacher of the Year, the 2023 Gail S. Halvorsen Lifetime Achievement Award winner for the state of Utah, and currently serves as the Utah Wing Commander of Civil Air Patrol.



Chuyang Yang, PhD - Eastern Michigan University

Dr. Chuyang Yang is a Tenure-Track Assistant Professor at the School of Graduate Studies, College of Aviation, Embry-Riddle Aeronautical University. With a Ph.D. in Technology from Purdue University, Dr. Yang has focused on cost-effective technologies for assessing aircraft noise at non-towered general aviation airports. His extensive aviation and aerospace management background, including a Master's degree from Purdue University, underscores his commitment to advancing the field.

While Dr. Yang was a Tenure-Track Assistant Professor and Program Coordinator at Eastern Michigan University, he led the first Program Accreditation for the Aviation Accreditation Board International (AABI) and several research projects, such as applying NextGen Technologies and Artificial Intelligence to enhance aviation safety and sustainability. His research has garnered substantial funding, reflecting his expertise and innovative contributions to the field.

In addition to his research, Dr. Yang is an active member of the academic community, serving on various committees and editorial boards. His dedication to education, research, and community service positions him as a strong candidate for the University Aviation Association Board of Trustees, where he aims to further contribute to advancing aviation education and research.

**BE INFORMED.
VOTE
INFORMED.**

VOTE AUGUST 1ST IN THE UAA BOARD OF TRUSTEES ELECTION

Member at Large (one three-year position/ three candidates)

A Member-At-Large Trustee is a person who is an individual voting member in good standing in the any category of membership. No two Trustees shall be from the same institution or organization.



Nabila Abbas - UMT Lahore Pakistan

Nabila Abbas is a young emerging leader from Pakistan. She is the first generation attaining higher degree education in the field of aviation management from the university of Management and Technology, Lahore in 219. She was born in a remote area in southern Punjab and where girls education was not a common thing. Hence, she fought all the cultural taboos and stereotypes. She continued pursuing her dreams. She is also the founder of Aviation Literary forum, a platform which focused on student’s interpersonal skills and abilities while empowering them through different capacity building programs and to engage them practically in the field of education. In 2020, the success of this forum caught attention of the global forum NBAA and later Nabila was awarded with top young aviation professional award. Nabila is actively serving in the field of education since 2019 and mainstreaming quality education for the marginalized communities. She is an educationist, aviation enthusiastic and community leader who is already leaving an impact in her community through implementing projects such as digital inclusion and skills programs. She is also holder of following prominent awards ; Diana award 2020 (social & humanitarian work), Kindness and leadership Asia Pacific award (extraordinary leadership award), C’level executive award for extraordinary alumna award in th field of youth advocacy.



John Marselus, D.Min. - California Baptist University

John Marselus is a retired Colonel in the United States Air Force with 25 years of service and is currently Chair of the Aviation Science Department at California Baptist University. He is a graduate of the United States Air Force Academy, Canadian Forces Staff College, Air War College, and Liberty University Baptist Theological Seminary with five degrees culminating in a Doctor of Ministry. He commanded at three different levels in the USAF, flew both the A-10A and F-15E in peacetime and combat accumulating over 3,500 hours of flight time, and has a multitude of medals and awards to include the Distinguished Flying Cross for heroism, the Anthony C. Shine Award for the top professional fighter pilot in the USAF, and the Red River Valley Fighter Pilots Association award for the outstanding strategy paper at Air War College. He is a licensed Southern Baptist pastor and an ordained pastor in the Christian Missionary Alliance.



Patrice Stanley - CAE USA

At CAE, Patrice advocates for federal legislation and policies to improve training and readiness of military and commercial pilots, air traffic controllers and other members of the commercial aviation workforce. Patrice’s portfolio also includes state and local strategic engagements to support the company’s business development goals and academic partnerships and initiatives.

Prior to joining CAE, Patrice worked for a bipartisan government relations firm in Washington, D.C., serving as Vice President in her final years with the company. Prior to entering the private sector, Patrice worked in state and federal government where she managed the procurement and Minority Business Enterprise programs for an independent state agency in Maryland and held U.S. Executive Branch appointments at the Federal Highway Administration/U.S. Department of Transportation, the U.S. Commission on Civil Rights, and the White House Office of Intergovernmental Affairs.

A former candidate for the Maryland General Assembly, Patrice has served on several nonprofit boards of directors in her home state and has worked for numerous presidential and congressional campaigns. She currently serves on the Delaware State University Aviation Advisory Board and is a member of The Aero Club of Washington, the Washington Government Relations Group and Women in Government Relations.

Patrice earned her bachelor’s degree in political science from Washington College in Chestertown, Maryland, and a Master’s in Public Policy from the University of Chicago.

Industry Trustee (one three-year position/ two candidates)

An Industry Trustee shall be a person who is an individual voting member in good standing and a full-time employee of a company, government agency, or officer of a non-profit organization, which is an Industry member of UAA.



Michael Hales - United Aviate Academy

Michael A. Hales is the Chief Executive Officer at the United Airlines' Aviate Academy. He leads an experienced and dedicated staff of instructors and supporting personnel who are all about training the next generation of United Airlines pilots.

Formerly a 25-year veteran of the US Army, he has served as an Aviation officer at multiple levels of key leadership positions and responsibility. In 1994, he was commissioned as a 2nd Lieutenant and attended flight school at Fort Rucker, Alabama. His military assignments took him to multiple locations within the United States, and overseas, highlighted with overseeing the establishment of flight schools for allied partner nations.

Prior to becoming CEO, Michael spent the last eight years as Chair/Director of Delaware State University's Aviation Program, where he tripled in size the student body and more than doubled the aircraft fleet. He is a former member of the State of Delaware Aviation Advisory Council, founder of the HBCU Aviation Director's Summit and a former UAA Board member.

Michael possesses a Bachelor of Arts degree from Excelsior College, and a Master of Arts degree in Procurement and Acquisition Management from Webster University. He loves helping students achieve their dreams of becoming professional pilots.



Mark Taylor - US Aviation

Mark is co-founder of US Aviation Group (USAG) founded in 2006 and recognized as the premier collegiate aviation training organization for Tarrant County College, Lone Star College, Schreiner University, Dutchess College, Southeast Missouri State University and most recently, Texas Woman's University.

Mark has a proven commitment to the value of education, quality training and safety. He is the Chief Relationship Officer for USAG collegiate programs and industry partners: Delta, American, United, Southwest and their affiliated regionals. As a member of the Chickasaw Nation, he was awarded the Chickasaw Nation Education Foundation Scholarship, The American Indian Graduate Center Fellowship, earned a BA in Management and an MBA in Personnel & Industrial Relations from California State University.

Mark has a true passion for community involvement and has served as an Industry Trustee with the University Aviation Association (UAA 2020-2022), the North Texas Regional Airport Policy Committee, Denton Municipal Airport Board, Leadership Denton, various Chickasaw Community Councils and as Chairman of the Cooke County, TX Boys & Girls Club. Mark also founded Native Americans In Aviation (NAIA) a nonprofit organization dedicated to the development, support and promotion of Native American students and professionals within the aviation and aerospace industry through a unified network.

VOTE NOW

YOUR ✓ VOICE MATTERS

Information about the Board responsibilities and terms of service can be found in the UAA Bylaws at www.uaa.aero.

All members will receive an email with a link to vote!

WELCOME NEW UAA MEMBERS

INDUSTRY

Gold Seal Ground Schools
Nathan Tennant

INSTITUTION

Coe College
Julie Staker

College of Southern Maryland
Bernice Brezina

ACADEMIC PROFESSIONAL

Gregory L Curtis
University of Maine at Augusta

Billy Metallinos
CUNY York College and Civil Air Patrol

STUDENTS

Peyton Fontenot
Middle Tennessee State University

Declan Healy
Liberty University Online Aviation

Anastasia Heitmann
Sacramento City College

Charles Hopper Jr
Embry-Riddle Aeronautical University

Lana Huetson
University of Nebraska at Omaha

Grace Kahon
University of Dubuque

Astha Ingole
West Michigan Aviation Academy

Sang-A Lee
Embry-Riddle Aeronautical University

Rodin Lompart
Minnesota State University Mankato

Gavin Martin
Minnesota State University Mankato

Mashiur MD Rahaman
Elizabeth City State University

NEW UAA MEMBER, Coe College, Launches New Flight School and Aviation Management Program



Coe College has taken an exciting leap into the world of aviation with the launch of its new Flight School and Aviation Management program. This initiative offers students comprehensive training and education in aviation. The

program includes hands-on flight training in partnership with a local flight school, preparing students for careers as professional pilots and aviation managers.

The curriculum is designed to provide a strong foundation in aviation theory, business management, and practical flight experience. Students will benefit from state-of-the-art facilities and experienced faculty, ensuring they receive top-notch education and training. The program also emphasizes safety and regulatory compliance, aligning with industry standards.

In addition to flight training, the Aviation Management component equips students with skills in leadership, operations, and logistics, making them versatile professionals ready to tackle various roles within the aviation industry. With this new program, Coe College aims to address the growing demand for skilled aviation professionals and contribute to the advancement of the field.

By joining the UAA, Coe College enhances its commitment to excellence in aviation education and opens up new opportunities for collaboration and growth. This new offering is set to elevate the college's profile and attract students passionate about pursuing careers in aviation.

The Tecnam P-Mentor is Flying in Deep East Texas Skies this Month Thanks to Stephen F Austin State University



NACOGDOCHES, Texas (KTRE) – An aviation science student from Stephen F. Austin State University has become the first student in the country to fly a brand new aircraft.

“I was kind of shocked. I didn’t know what to say. I kept saying ‘that’s cool, that’s so cool,’” said freshman student Josi Oujesky.

Oujesky has flown only a few times before getting in the cockpit of the P-Mentor. The two-seater aircraft arrived early this month and can fly for seven to eight hours. The aviation program expects three more aircraft for the fall semester and two by next spring.

Dates of Note

August 3	Airplane Crop Duster Day
August 4	U.S. Coast Guard Birthday
August 19	National Aviation Day
August 23	Cheap Flight Day



ASCA 2024 FIRED UP



The American School Counselors Association (ASCA) found UAA Member Services Manager Jorge Gomez (l) and Director of Engagement Dr. Jonathan Caudill (r) engaging with school counselors from across the country. UAA distributed print and digital copies of our Collegiate Aviation Guide and Collegiate Aviation Scholarship Catalogs, helping inform the thousands of school counselors at ASCA by shining a light on aviation industry career opportunities alongside other

cornerstones of the industry - ASA, Delta Airlines Flight Operations, Delta Tech Ops, ALPA, NBAA, US Aviation Academy, and the U.S. Air Force, Army, Navy, and Marines. Our team shared insights into the vast opportunities within the aviation industry, emphasizing the importance of preparing students for diverse career paths. 2024 was our fourth year building partnerships with college counselors, continuing to highlight UAA's dedication to fostering future aviation professionals. Over the course of three days, our aviation community interacted with the more than 5,000 school counselors in attendance. ASCA research reports indicate that each school counselor has a ratio of 250:1 students in middle and high school.

UAA Exhibits at AirVenture in Oshkosh, Wisconsin



Tina Wu, National Aeronautical Association, visiting UAA Vice President Jeremy Brown at our display under the Frasca tent in Oshkosh.

Emirates Partners with University of Cambridge to Fund Emission Reducing Aviation Projects

Emirates, the UAE-based aviation company, has become an industrial partner of the Aviation Impact Accelerator (AIA), an international group of experts in aerospace, economics, policy, and climate science which is co-led by the University of Cambridge's Whittle Laboratory and Institute for Sustainability Leadership (CISL).

This partnership will mark the first investment from Emirates' US \$200 million Sustainability Fund a research and development fund, focused on projects that reduce the impact of fossil fuels in commercial aviation.

Danville Regional Airport Expands Aviation Training Programs

Plans are in motion to expand the Danville Regional Airport's aviation training facilities. Currently home to Averett University's Aeronautics Program, the airport will soon welcome the Danville Community College (DCC) Aviation Maintenance Technology Program, driven by the increasing demand for aviation mechanics and pilots. Marc Adelman, Transportation Services Director, highlighted that aviation mechanics graduating from DCC can earn over \$60,000 annually, while pilot salaries have significantly increased due to high demand.

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INVESTING IN AMERICA

FAA Announces Major Airport Investments

WASHINGTON – The U.S. Department of Transportation’s Federal Aviation Administration (FAA) is announcing a seventh round of Airport Infrastructure Grants (AIG) totaling \$289 million to 129 airports across 40 states, improving the safety and efficiency of air travel. The projects are funded under President Biden’s Bipartisan Infrastructure Law’s AIG program, part of the \$25 billion in total funding for airport improvements such as terminal expansions, baggage system upgrades, runway safety enhancements, and air traffic infrastructure improvements.

Some of the airports receiving funding:

- \$66.7 million to Phoenix Sky Harbor International Airport in Arizona: This grant funds the site demolition and preparation for a new 2,100-foot taxiway to accommodate more flights.
- \$22.2 million to Philadelphia International Airport in Pennsylvania: This grant funds the rehabilitation of a taxiway and engineered safety enhancements to a runway.
- \$30.1 million to Hartsfield-Jackson Atlanta International Airport in Georgia: This grant funding will reconstruct a runway.
- \$8.2 million to Hollywood Burbank Airport in California: This grant funds the third phase of construction for a new terminal building. This phase consists of construction of the foundation and waterproofing to meet design standards.
- \$8.8 million to Bradley International Airport in Connecticut: This grant funds the rehabilitation of Runway 6/24 to improve safety.
- \$2.2 million to Northeast Wyoming Regional Airport in Wyoming: This grant funds construction of a new taxiway off Taxiway A to provide airfield access to a non-exclusive hangar development area to meet current FAA standards.
- \$17.2 million to Palm Beach International Airport in Florida: This grant funds the rehabilitation of existing Runway 14/32 shoulders to improve safety. Additionally, this grant funds reconstruction of the pavement for Taxiways F and H.
- \$26.6 million to Indianapolis International Airport in Indiana: This grant funds reconstruction of Runway 5/23 to improve safety.
- \$1.3 million to Knox County Regional Airport in Maine: This grant funds reconstruction of taxiways and the southwest general aviation apron.





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DeSantis awards Pensacola State College \$4.4M for aviation maintenance training facility



Florida governor Ron DeSantis awarded Pensacola State College \$4.4 million toward the planned Aviation Maintenance Training Academy to be constructed

at the Pensacola International Airport.

DeSantis delivered the news Monday at PSC to a room full of local officials including school superintendents, commissioners, past mayors and state representatives.

Construction of the training facility is anticipated to begin this fall and take about 15 months to complete, according to PSC President Ed Meadows.

“We committed to producing close to 1,000 certifications over a 10-year period in aviation mechanics,” Meadows said. “The money will actually be used in part for part of the construction of the building, and then there will be money for equipment and scholarships, as well as remuneration to our faculty that are working and teaching the students.”

The \$4.4 million covers about a third of the \$15 million facility, with other funding sources including Triumph Gulf Coast and Public Education Capital Outlay funding from the Florida legislature.

CIRRUS Celebrates 10,000 SR Series Deliveries with Limited Edition Aircraft



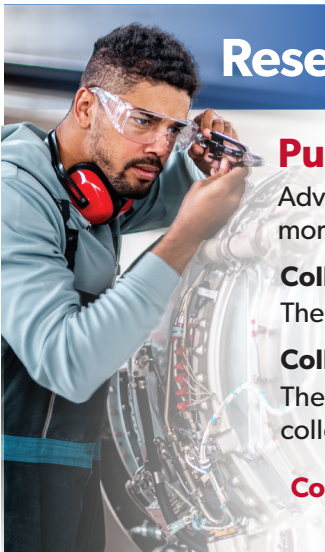
Cirrus, the world’s best-selling high-performance single-engine piston aircraft manufacturer, revealed a one-of-a-kind, Limited Edition SR Series aircraft to commemorate 10,000 SR Series deliveries. The 10,000th SR Series aircraft celebrates Cirrus’ past, present and future as well as the team who made this milestone possible.

Since the first delivery of the SR Series in 1999, Cirrus has pursued its guiding principles of delivering an aviation experience that is the pinnacle of innovation, quality and safety to its customers. This commitment is a testament to Cirrus’ perseverance and the SR Series’ continued evolution and success in delivering the next generation of personal aviation.



“The SR Series has reached a monumental achievement with 10,000 deliveries and owners that live the Cirrus Life,” said Zean Nielsen, Chief Executive Officer. “From the Cirrus Airframe Parachute System® (CAPS®) to the Perspective Touch+ flight deck, Cirrus continuously innovates to provide owners with personal aircraft that set the industry standard for aviation safety, luxury, convenience and ease of ownership. We are honored to celebrate 10,000 SR Series aircraft deliveries with our team members, partners and stakeholders.” The SR Series continues to be the best-selling high-performance single-engine piston aircraft for 22 years.

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Collegiate Aviation Scholarship Catalog

The CASC is distributed directly to colleges, instructors, collegiate aviation professionals, and college students

Commitment deadline is August 15, AND the final print quality PDF is due Sept.13, 2024

Contact Jonathan Caudill to reserve your space. (901)563-0505 or jcaudill@uaa.aero

THE AIM HIGH FLIGHT ACADEMY



The U.S. Air Force’s Aim High Flight Academy is making strides in promoting aviation careers among high school and college students. This three-week program offers up to 15 flight hours to participants, targeting those with minimal flight experience. The Academy aims to level the playing field by providing valuable flight training and boosting candidates’ Pilot Candidate Selection Method (PCSM) scores. This initiative not only helps address the pilot shortage but also enhances diversity, with a significant portion of participants coming from underrepresented groups. The program has grown from 72 students in 2021 to 268 in 2024.

For additional information and to fly with the U.S. Airforce visit: <https://www.airandspaceforces.com/air-force-aim-high-flight-academy-scholarship/>

New KSU Salina Aviation Program Leader



Kansas State University Salina has appointed Tysen Pina as the new department head of aviation, aiming to strengthen its position as a leader in aerospace and technology talent development.

Pina, a retired U.S. Air Force veteran with over 21 years of aviation experience, will oversee the aviation program, focusing on expanding industry-relevant academic offerings, strengthening partnerships, and enhancing safety management.

“My heart is in all things aviation,

building organizations, and pouring into people,” said Pina. “The connection and excitement of the K-State Salina faculty really motivated me.”

K-State Salina is committed to supporting all learners through educational offerings, preparing students to impact the evolving aviation industry. “With Tysen’s focus on safety, excellence, and mentorship, our graduates will continue to be highly sought-after professionals,” said K-State Salina CEO and Dean Alysia Starkey.

Pina holds a bachelor’s degree from the U.S. Air Force Academy and a master’s degree from the University of Kansas. His distinguished Air Force career includes commanding the 966th Airborne Air Control Squadron and flying over 100 combat missions. Pina is excited to call Salina home.

TRAINING CROPDUSTERS



Delta State University has graduated its second class in the Agricultural Aviation Operations Career Pathway Certification from the university’s Commercial Aviation Department. Based at Cleveland Municipal Airport (KRNV), the program enables graduates to be hired by aerial applicator businesses without incurring increased insurance costs.

Funded by the U.S. Department of Education, the program is a collaboration between the university, area ag pilots, the Cleveland Airport Board, and Blues Air. Senator Cindy Hyde-Smith, instrumental in initiating the program, congratulated the 11 graduates.

Senator Hyde-Smith emphasized the importance of ag pilots in Mississippi’s agriculture industry. Ike Brunetti of Brunetti Flying Service has been a mentor to the new pilots, praising Senator Hyde-Smith’s passion for the program.

Students undergo basic ag courses, Air Tractor simulator training, and Advanced Turbine Training. The certification includes hazmat training, FAA certifications, tailwheel endorsement, and specific aerial application training. Graduate Anthony Duffin, now flying for a company in Louisiana, expressed his enthusiasm for the Air Tractor 802, calling it “a beast of a plane.”

Colonel Brad MacNealy, Interim Chair of Delta State’s Commercial Aviation Department said, “We are proud of the 11 men who just completed our second cohort. With a growing population, a shortage of pilots, and aging aerial agricultural applicators, the need for newly trained ag pilots is critical.

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TalonSMART – Safety Management & Report Tracking

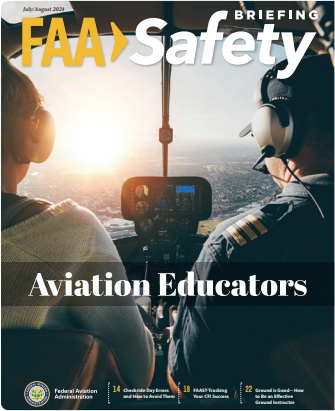
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- ✓ Integrates with ETA for Availability/Utilization

FAA SAFETY BRIEFING



Enhancing Aviation Safety Through Education

The latest issue of the FAA Safety Briefing magazine is dedicated to aviation educators and their crucial role in ensuring the safety of the National Airspace System. This edition provides best practices in flight instruction, valuable tools, and resources for instructors. Topics include principles-based flight training,

common checkride errors, and effective ground school instruction. The magazine also highlights the FAA Safety Team's support for flight instructors and features insights from experienced professionals.

A standout article discusses the importance of adopting a principles-based approach to flight training, emphasizing the need for adaptability and critical thinking. It explores how this

method can better prepare students for real-world scenarios, enhancing their decision-making skills and overall safety awareness.

Another key focus is on common checkride errors and how instructors can help students avoid these pitfalls. By understanding and addressing these frequent mistakes, instructors can better prepare their students for successful checkrides, ultimately contributing to a safer flying environment.

The issue also delves into effective ground school instruction techniques, offering practical advice on how to engage students and ensure they thoroughly understand the material. This comprehensive approach to flight education helps build a solid foundation of knowledge that students can rely on throughout their aviation careers.

Additionally, the magazine features contributions from the FAA Safety Team, highlighting their ongoing efforts to support flight instructors. This includes providing resources, hosting workshops, and offering guidance to help instructors stay current with best practices and regulatory changes.

Overall, the July/August 2024 issue of FAA Safety Briefing magazine is an invaluable resource for aviation educators, offering insights and strategies to enhance their instructional methods and contribute to a safer aviation industry.



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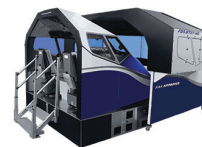


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Long Beach Airport Holds 2nd Annual Externship Program for Local High School Students



Long Beach Airport recently held its second annual Careers Taking Flight Externship Program.

This year, the program doubled its size to two, 12-student cohorts – for a total of 24 students – to offer more opportunities for local high school students to explore aviation careers.

Students from Cabrillo and Jordan high schools learned about different aviation careers and how to make themselves competitive for future job opportunities during the 40-hour, five-day program last week, according to a press release.

“Long Beach Airport’s summer externship really propels students toward bright futures, uplifting young, talented individuals to new heights to land promising careers in the aviation industry,” Mayor Rex Richardson said in a statement. “Long Beach’s deep-rooted connection to the aviation sector, which is a major contributor to our local economy, has always been a source of pride for our city.”

This is part of Long Beach Airport’s Careers Taking Flight initiative, a program designed to provide students from grade school to college with different opportunities to gain a basic understanding of careers within the aviation world, as well as general knowledge about LGB and its industry partners, according to the LGB website.

Those who successfully completed the full course received a \$500 incentive payment.

Participants were also offered a free exploration flight on the final day of the program through Chapter Seven of the Experimental Aircraft Association’s Youth Eagles program.



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Fund for the Improvement of Postsecondary Education (FIPSE): Basic Needs for Postsecondary Students Program

- Deadline: 8/5/2024
- Link: <https://www.grants.gov/search-results-detail/354623>
- Justification: Supports basic needs for students, enhancing educational quality and program development.

Research Training Groups in the Mathematical Sciences

- Deadline: 8/13/2024
- Link: <https://www.grants.gov/search-results-detail/353962>
- Justification: Supports advanced research training, fostering academic excellence in aviation education.

Institute of Education Sciences (IES): National Center for Education Research (NCER): Statistical and Research Methodology

- Department: Department of Education
- Deadline: 9/12/2024
- Link: <https://www.grants.gov/search-results-detail/354449>
- Justification: Supports educational research methodologies, essential for advancing research capabilities within aviation education.

Transformative Research in the Education Sciences Grant Program

- Department: Department of Education
- Deadline: 9/12/2024
- Link: <https://grants.gov/search-results-detail/353905>
- Justification: Supports transformative research in education sciences, fostering innovation in aviation education strategies.

Department of Transportation

- Grant: Center of Excellence for Alternative Jet Fuels and Environment
- Deadline: 9/30/2024
- <https://www.grants.gov/search-results-detail/243973>

Department of Transportation

- Grant: Center of Excellence for Alternative Jet Fuels and Environment
- Deadline: 9/30/2024
- Link: <https://www.grants.gov/search-results-detail/24397>
- Justification: Supports research on alternative jet fuels and environmental impact, crucial for advancing sustainable aviation practices.

Spotlight on Humanities in Higher Education

- Department: National Endowment for the Humanities
- Deadline: 10/1/2024
- Link: <https://www.grants.gov/search-results-detail/350805>
- Justification: Encourages integration of humanities in higher education, enriching the cultural and ethical aspects of aviation education.



The Federal Aviation Administration (FAA) welcomes your interest in the Samya Rose Stumo National Air Grant Fellowship (NAGF) program. The program offers an opportunity for graduate students to gain experience in how aviation legislation and policy are developed in Congress.

ELIGIBILITY

Each Fellow will spend a year with a Congressional office that has jurisdiction over the FAA. A fellow may serve as an expert liaison and researcher for a Congressional committee and may participate in FAA program activities to further develop their knowledge and skills. The program is designed to offer graduate students a hands-on experience at navigating public policy issues related to their field of expertise. FAA seeks participants in fields related to aerospace, including but not limited to, the following:

- Aerospace engineering
- Aerospace physiology
- Aeronautical engineering
- Airworthiness engineering
- Electrical engineering
- Human factors
- Software engineering
- Systems engineering

To apply, you must be a U.S. citizen, have an undergraduate degree and be pursuing an M.A. or PhD degree in a related field as listed or be within a year of completion of the post-graduate degree. You must also meet position-specific qualifications.

The annual application schedule takes place every winter. For eligibility and application instructions, visit the NAGF website at www.faa.gov/nagf

FELLOWSHIP AWARD INFORMATION

The Samya Rose Stumo National Air Grant Fellowship program anticipates supporting multiple fellowships each calendar year.

- The application period for the 2025 cohort is December 1, 2024 through January 31, 2025.
- Length: 12-month, non-renewable fellowship assignment
- Start date: Late June/July of 2025



www.faa.gov/nagf



Federal Aviation Administration

FAA Minority Serving Institutions (MSI) Intern Program

The MSI Internship Program is open to all eligible undergraduate and graduate college students attending an accredited college or university. An important focus of the program is providing opportunities to eligible students from groups that have been underrepresented in Aviation, Aeronautics and STEM.

We are now accepting applications for the FAA's Minority Serving Institutions internship! Go to <https://bit.ly/FAAMS> to learn more about the program and how to apply.

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Calvin L. Carrithers Aviation Scholarship

Scholarship Sponsor
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Contact
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Usual Deadline
August

Amount(s) Awarded
 One (1) Scholarships Awarded, valued at \$1,000

Description
 GlobalAir.com is passionate about supporting the future of aviation. Whether students are training to become a professional pilot who flies for a living or those who are training for the pure satisfaction of obtaining their license, we want to help them achieve their goals. The Calvin L. Carrithers Aviation Scholarship will provide \$1,000 annually to four American students who are dedicated to blogging on a weekly basis about flight training, flying, school, and their interest in aviation.

Scholarship Criteria
 Applicants must be U.S. citizens currently enrolled in a fully accredited university aviation program within the USA.

Sylvia Paoli Scholarship

Scholarship Sponsor
Fullerton Chapter 99s

Contact
www.sandiego99s.com

Usual Deadline
August

Amount(s) Awarded
 One (1) Scholarships Awarded, valued at \$1,974

Description
 The Fullerton Chapter of the Ninety-Nines is partnering with the San Diego Chapter to give this award. The application process will utilize the Darlene Kelly Advanced Certificate/Rating Flight Training Scholarship process and two winners will be chosen

Scholarship Criteria
 Each award may be used to help fund training for the Instrument, Commercial, Multi-Engine, or any Flight Instructor certificate. Applicants must: (1) be a Southwest Section Ninety-Nine (CA, AZ, NV, UT, HI). (2) have a current medical. (3) have a private pilot certificate.



Apply to the AIM HIGH FLIGHT ACADEMY
 curious about flying?

WHAT IS IT?

The Aim High Flight Academy (AHFA) is an aviation scholarship for a three-week introductory flight program at various universities across the world. The program is designed to inspire young adults to explore aviation. Students receive one-on-one training from Air Force and Certified Flight Instructors in a classroom and in the sky.

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Applications are open to high school students that:

- Are 16 by June 1st 2025
- Graduate in 2025 or 2026

U.S. AIR FORCE

Fran Sargent Scholarship

Scholarship Sponsor
Ninety-Nines, Florida Goldcoast Chapter

Contact
www.fgoldcoast99s.org

Usual Deadline
September

Amount(s) Awarded
 Two (2) scholarships awarded, valued at \$3,000 each

Description
 We are offering two \$3,000 scholarships open to any woman with at least a Private Pilot certificate, who is a resident of Florida or currently enrolled in an aviation training program in Florida.

Scholarship Criteria
 Applicants must have an Instrument Rating and able to attend the ground school and SIM training.

University of Nebraska Omaha
Assistant Professor Position

The Aviation Institute at the University of Nebraska at Omaha (UNO) seeks applicants for a tenure track Assistant Professor position. A successful candidate will possess a doctorate in Aeronautical Science, Public Administration, Transportation, Business, Education, or other fields aligned with teaching and research in aviation. Candidates for the position should be able to teach undergraduate courses in the Aviation Institute's core curriculum and one of our concentrations. The successful candidate would have a proposed research agenda related to aviation, transportation, safety, human factors, diversity and inclusion, workforce development, crewed and uncrewed aircraft, or other related areas. A successful candidate will demonstrate the ability to teach in higher education and possess strong written and oral communication skills. While not required, it would benefit a candidate to hold an FAA pilot and/or remote pilot certificate. ABDs will be considered but must demonstrate the capacity to complete the doctorate requirements before the August 2025 preferred start date.

The Aviation Institute is in the heart of Omaha, Nebraska. It is a nationally recognized aviation program housed in the School of Public Administration, which provides a supportive and collaborative academic culture. Over the past decade, the Institute has tripled its majors and is projected to double by 2028. The Institute offers a Bachelor of Science in Aviation with concentrations in Air Transport Administration, Professional Flight, and Unmanned Aircraft Systems. The Aviation Institute is a proud partner in workforce development initiatives with Jet Linx Aviation, Southwest Airlines Destination 225°, United Aviate, Republic Airways, Mesa Airlines, and Envoy Air.

To apply for this position, go to <https://unomaha.peopleadmin.com/postings/18198>. The electronic application must include a current curriculum vitae, a cover letter addressing professional experience and qualifications, and three references. Applicants are encouraged to attach evidence of teaching excellence and productive scholarly research. Application review will begin on October 15, 2024, and remain open until the position is filled. The anticipated start date is August 18, 2025. The position will remain open until filled.

For more information about the Aviation Institute, visit our web page at <http://www.unomaha.edu/ai/> or contact the Search Committee Chair, Scott Vlasek at 402-554- 2495 or svlasek@unomaha.edu.

The University and department have a strong commitment to achieving diversity among the faculty and staff. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is a VEVRAA Federal Contractor and an E-Verify employer.

University of Nebraska Omaha
Instructor Position

The Aviation Institute at the University of Nebraska at Omaha (UNO) seeks applicants for a Instructor position. A successful candidate of this position will be able to teach courses in our Bachelor of Science in Aviation major as well as courses related to one of our three concentrations, professional flight, air transport administration, and unmanned aircraft systems. Potential courses may include but are not limited to Introduction to Aviation and Aerospace, Introduction to Airports, Airline Operations, Private, Instrument, or Commercial ground Theory, Meteorology, Data Analytics, Airport Master Planning, and General Aviation Operations. A successful candidate will have a demonstrated ability to teach in higher education and possess strong written and oral communication skills. A successful candidate should also hold or be able to get a CFI, CFII, BGI, IGI, or AGI certificate from the FAA to be able to teach Ground Theory courses.

The Aviation Institute is in the heart of Omaha, Nebraska and is a nationally recognized aviation program housed in the School of Public Administration which provides a supportive and collaborative academic culture. The Institute offers a Bachelor of Science in Aviation with concentrations in Air Transport Administration, Professional Flight, and Unmanned Aircraft Systems. The Aviation Institute is a proud partner in workforce development initiatives with Jet Linx Aviation, Southwest Airlines Destination 225°, United Aviate, Republic Airways, Mesa Airlines, and Envoy Air. Students have an opportunity to join several diverse organizations including Women in Aviation International, Organization of Black Aerospace Professionals, Alpha Eta Rho International, and the National Gay Pilots Association. Additionally, the UNO Flying Mavs compete in the National Intercollegiate Flying Association.

To apply for this position, go to <https://unomaha.peopleadmin.com/postings/17971> resume, a cover letter addressing professional experience and qualifications, and the names and contact information for three references must be attached to the electronic application. Applicants are also encouraged to attach evidence of teaching excellence and productive scholarly research. Application review will begin July 16, 2024.

For more information about the Aviation Institute, visit our web page at <http://www.unomaha.edu/ai/> or contact the Search Committee Chair, Scott Vlasek at svlasek@unomaha.edu or 402-554-3785.

The University and department have a strong commitment to achieving diversity among the faculty and staff. The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment. UNO is a VEVRAA Federal Contractor and an E-Verify employer.

Stephen F. Austin State University
Tebure Track Faculty (Open Rank)- Aviation Sciences

This is a full-time, nine-month, faculty position responsible for teaching undergraduate and/or graduate aviation courses.

Terminal degree in aviation sciences or a related field is required. Evidence of extensive experience in the aviation industry is required. Applicants must have the ability to teach aviation courses in any of the following areas: Accident Investigations; Airport Management; Aerodynamics; Human Factors; Airline Management; Physiology; and Safety. This position may sponsor one of the student organizations such as Alpha Eta Rho, National Intercollegiate Flying Association (NIFA), etc. Ability to utilize current and future technology to enhance classroom instruction is required.

Possession of FAA Advanced Ground Instructor (AGI) certification is preferred. Familiarization with simulators is preferred. Experience in a Part 141 program is preferred.

Essential Job Functions:

1. Performs an equivalent of twenty-four teaching load credits for the combined fall and spring semesters; reduction of teaching load through reassignment of duties is possible under certain circumstances.
2. Engages in research/scholarly/creative and service activities at levels that are appropriate to faculty rank and departmental tenure/merit criteria.
3. Provides services to the university and the profession.
4. Participates in promotion review of lower-ranked faculty members within the department.
5. Participates in tenure review of candidates for tenure.
6. May conduct supplemental instructional activities such as independent studies, internships, advising, and thesis/dissertation supervision.

Non-Essential Job Functions:

1. May receive course load reassignment when assigned administrative duties in support of the department/college/university.
2. May receive course load reassignment when assigned to prepare course material during the first semester/year when included as part of initial contract.
3. May receive course load reassignment when approved to conduct research/scholarly/creative accomplishment and service which exceed normal expectations.
4. May supervise the work of student and/or graduate assistants.

Required Knowledge, Skills, and Abilities:

The individual must possess the following knowledge, skills, and abilities or be able to explain and demonstrate that the individual can perform the essential functions of the job, with or without reasonable accommodation.

Assistant Professor:

1. Extensive knowledge in the field in which the individual will be teaching.
2. Ability to effectively teach undergraduate and/or graduate students.
3. Ability and commitment to conduct research and/or scholarly/creative accomplishments and service.
4. Ability to work within a collaborative faculty environment.
5. Ability to communicate effectively in both oral and written form.
6. Ability to work effectively and patiently with students.

Associate Professor/Professor:

1. Extensive knowledge in the field in which the individual will be teaching.
2. Skill in effectively teaching undergraduate and/or graduate students.
3. Skill in conducting recognized research and/or scholarly/creative accomplishments and service.
4. Ability and commitment to conduct research and/or scholarly/creative accomplishments and service.
5. Ability to work within a collaborative faculty environment.
6. Ability to communicate effectively in both oral and written form.
7. Ability to work effectively and patiently with students.

Assistant Professor:

Terminal degree in the field in which the individual will be teaching is required. ABD candidates may be considered if Ph.D. is earned prior to start date.

Associate Professor/Professor:

Terminal degree in the field in which the individual will be teaching is required.

Location:

Nacogdoches, Texas

Application Instructions:

To view the full posting please visit: <https://careers.sfasu.edu/postings/11610>

Submit an application with CV/ resume, cover letter, teaching philosophy, unofficial transcripts, and FAA certificates.

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PILOT PAY CALCULATOR

Stephen F. Austin State University
Clinical Instructor- Aviation Sciences

This is a full-time, nine-month, faculty position responsible for teaching undergraduate and/or graduate aviation courses.

Master's degree in aviation sciences or a related field is required. Evidence of extensive experience in the aviation industry is required. Applicants must have the ability to teach aviation courses in any of the following areas: Accident Investigations; Airport Management; Aerodynamics; Human Factors; Airline Management; Physiology; and Safety. This position may sponsor one of the student organizations such as Alpha Eta Rho, National Intercollegiate Flying Association (NIFA), etc. Ability to utilize current and future technology to enhance classroom instruction is required.

Possession of FAA Advanced Ground Instructor (AGI) certification is preferred. Familiarization with simulators is preferred. Experience in a Part 141 program is preferred.

Essential Job Functions:

1. Prepares and delivers classes to undergraduate and/or graduate students.
2. Compiles, administers, and grades examinations.
3. Provides services to the university and the profession.
4. May conduct supplemental instructional activities such as independent studies, internships, and advising.

Non-Essential Job Functions:

1. May supervise the work of student and/or graduate assistants.
2. May serve on departmental, university committees.
3. Performs other related duties as assigned.

Required Knowledge, Skills, and Abilities:

The individual must possess the following knowledge, skills, and abilities or be able to explain and demonstrate that the individual can perform the essential functions of the job, with or without reasonable accommodation.

1. Extensive knowledge in the field in which the individual will be teaching.
2. Ability to effectively teach undergraduate and/or graduate students.
3. Ability to work within a collaborative faculty environment.
4. Ability to communicate in both oral and written form.
5. Ability to work effectively and patiently with students.

Required Education:

Master's degree in the field in which the individual will be teaching is required. Some fields may allow applicable practical experience to substitute for Master's degree.

Required Experience and Training:

Practical experience sufficient to teach at a university level, through teaching or profession, is required.

Application Instructions:

To view the full posting please visit: <https://careers.sfasu.edu/postings/11676>.

Submit an application with CV/ resume, cover letter, teaching philosophy, unofficial transcripts, and FAA certificates.

Lone Star College
Professional Pilot Full-Time Professor

Teaching faculty provide the learning activities and support that will lead to the achievement of the course objectives and contribute to the educational environment of the college and community. Primary responsibilities are to plan, develop and teach courses within the curriculum in a manner that facilitates student learning. The faculty member's role also encompasses the general areas of learning facilitation, professional development, and institutional service.

Essential Job Functions:

- Teaches assigned pilot training courses and labs at a variety of times and locations in response to institutional needs.
- Makes continuous efforts to improve the quality of instruction by reviewing and utilizing innovative methodologies, techniques, and delivery methods.
- Develops and uses a syllabus for each course or laboratory within college and departmental guidelines.
- Ensure safety standards are met in accordance with the FAA, AABI, and institution requirements.
- Plans, develops and uses a variety of teaching methods and materials that assist students in meeting course objectives, and which are appropriate for students with differing educational and experiential backgrounds.
- Evaluates students to measure their progress toward achievement of stated course objectives and informs them in a timely manner of their progress in the course.
- Submits required college reports and forms.
- Maintains professional relationships with students, colleagues, and the community
- Provides access to students through posted office hours, electronic communication, and other appropriate methods.
- Responsible for professional development and institutional service as determined in consultation with the Dean.
- Responsible for other reasonable related duties as assigned.

Required Qualifications:

Associate degree or higher in any field; current FAA certifications of both Certified flight Instructor Airplane and Certified Flight Instructor Instrument OR both Advanced Ground Instructor and Instrument Ground Instructor; at least 3 years of nonteaching industry experience.

Preferred Qualifications:

Bachelor's or Associate degree in Aviation or a related field. Current FAA certificates as above and a current Airline Transport Pilot certificate. Experience as Chief or Assistant Chief Flight Instructor. 4+ years of experience as an aviation instructor or as a commercial pilot.

Application Instructions:

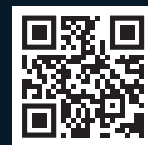
All interested and qualified applicants please navigate to www.lonestar.edu/employment/, submit an application with resume, cover letter, teaching philosophy, unofficial transcripts, and FAA certificates.



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Republic Airways

Douglas Williams, PhD

Community College of Baltimore County

VISIT UAA

ACTIVITIES & EVENTS OF NOTE

Organization of Black Aerospace Professionals Annual Conference

August 21-23, 2024 Memphis, TN

NBAA Business Aviation Convention & Exhibition

October 22-24, 2024 Las Vegas, NV

Latino Pilots Association Latin Aerospace Industry Expo

September 12-13, 2024 Orlando, FL

AOPA Foundation High School Aviation STEM Symposium

November 17-19, 2024 Atlanta, GA

UAA Collegiate Aviation Education Conference & Expo

September 25-27, 2024 Memphis, TN

University Aviation Association Aviation Policy Seminar

January 6-8, 2025 Washington, D.C.

National Aviation Day August 19

How are you celebrating?

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